**Resource Consultation**

**Individual Support Plan (ISP)**

* **DEMOGRAPHICS                                                                       ASSESSMENT / DATES**
* **Student Name**: XXX
* **Date of Birth**: XXX
* **Parent(s) Name**: XXX
* **Phone (home)**: XXX-XXX-XXXX
* **Phone (work)**: XXX-XXX-XXXX
* **E-mail**: XXX@xxx
* **Date of ISP**: XXX-XX-XX
* **Psych/Educational**:
* **Academic**:
* **Speech & Lang**: Through preschool speech and language services. XXX-XX-XX
* **Vision**:
* **Hearing**:
* **Medical Alert**:
* **Other**:

|  |
| --- |
| **M MEDICAL HISTORY** |
| T There has been screening for autism and speech delay. See attached assessments.De Developmental paediatricianSp Speech pathologist report |

|  |  |
| --- | --- |
| **SS STRENGTHS / INTERESTS** | **NE NEEDS/SKILLS TO DEVELOP** |
| Le Lego Pokemon Road signs | Language: Currently using 3 word sentences, echolalia, communication is primarily in response to questions not interactive with peers. Needs to work on initiating peer interaction.Eating in a group setting is a significant problem. Does not have independent eating skills. Should work on fine motor skills and using a fork to eat. |
| **MEETING WITH COLLABORATIVE TEAM (Parents, teachers, supervisor, resource consultant, specialists as needed)** |
| * 2 meetings with collaborative team
* Meeting with teacher who will work on strategies and suggestions that communication specialist had given her from speech and language therapist.
* Planning for transition to kindergarten next year.
 |

**OBJECTIVES:**

|  |  |
| --- | --- |
| **Long Term Objectives:** | To To eat in a group setting.To To make friends.ToTo develop language skills including story telling with complete sentences, and responsive language in peer interaction. |
| **Short Term Objectives:** | EE Eating any foods in the child care setting. |
| **Program Strategies:** | Introduce snacks at times other than lunch. Include some favourite foods in the meal plan (within the existing range of foods offered at the childcare).Work on fine motor skills, including using a fork in dramatic play. |
| **Person(s) Responsible:** | Ea Early childhood education team. |
| **Evaluation Method:** | 3 o Observations with some suggestions and recommendationsAges & Stages Developmental, Social & Emotional |
| **Review Dates:** | N Next team meeting |
| **Dates Objectives Achieved:** |  |

* **SIGNATURES:**
* **Parents:**
* **Supervisor:**
* **Teacher(s):**
* **Resource Consultant:**
* **Terms:**