Undergraduate Students - Enrollments (2023-24)

Program [1]	Full-time Equivalent Students (FFTE) [2]	Number of Students [3]	% with full-time load [4]	International Students [5]
Toronto Metropolitan University	**36,098.2**	**40,153**	**74.1%**	**3,551**
Arts	**4,789.1**	**5,373**	**76.5%**	**486**
Arts & Contemporary Studies	186.0	210	67.6%	26
Criminology	744.3	786	90.2%	18
Double Majors	98.2	102	89.2%	4
English	370.2	426	80.5%	17
Environment & Urban Sustainability	236.3	253	81.4%	33
Geographic Analysis	122.8	138	73.9%	4
History	172.1	198	72.7%	3
International Economics & Finance	458.7	559	46.3%	153
Language & Intercultural Relations	102.8	121	73.6%	11
Philosophy	143.6	169	71.0%	8
Politics & Governance	426.6	460	80.7%	27
Psychology	993.9	1,074	86.1%	115
Public Administration PT	82.4	141	6.4%	-
Sociology	579.3	653	80.7%	58
Undeclared Arts	71.8	83	90.4%	9
Ted Rogers School of Management	**10,886.4**	**11,814**	**78.3%**	**1,188**
Accounting & Finance	1,344.0	1,505	79.7%	123
Business Mgt FT	6,361.4	6,743	80.9%	748
Business Mgt PT	64.4	122	1.6%	1
Business Technology Mgt 2 yr FT	49.5	49	79.6%	3
Business Technology Mgt 2 yr PT	17.9	24	4.2%	-
Business Technology Mgt 4 yr FT	2,151.5	2,304	80.3%	178
Business Technology Mgt 4 yr PT	82.0	108	41.7%	-
Health Administration PT	72.5	142	7.0%	-
Health Information Mgt PT	3.0	10	0.0%	-
Hospitality & Tourism Mgt	388.8	415	84.8%	102
Retail Mgt FT	351.2	391	74.4%	33
Retail Mgt PT	0.4	1	0.0%	-
The Creative School	**5,743.5**	**6,028**	**84.8%**	**495**
Creative Industries	819.2	921	70.0%	107
Fashion	728.5	750	87.5%	80
Graphic Communications Mgt	645.1	677	90.4%	46
Image Arts	558.1	582	91.1%	49
Interior Design	323.0	354	69.5%	46
Journalism 4 Yr	544.9	526	78.9%	27
New Media	230.4	238	88.7%	33
Performance: Acting	82.7	87	93.1%	2
Performance: Dance	96.5	101	92.1%	-
Performance: Production	156.4	166	86.1%	6
Professional Communication	499.7	533	86.5%	47
Professional Music	130.8	134	100.0%	8
RTA: Media Production 4 yr	636.1	656	90.5%	30
Sport Media	292.2	303	96.0%	14
Community Services	**5,524.0**	**6,746**	**73.0%**	**226**
Child & Youth Care FT	544.1	593	88.7%	12
Child & Youth Care PT	71.2	126	7.1%	-
Disability Studies PT	88.4	195	3.1%	-
Early Childhood Studies FT	594.6	624	90.9%	49
Early Childhood Studies PT	36.9	62	3.2%	-
Midwifery FT	130.9	126	82.5%	1
Midwifery PT	30.0	32	53.1%	-
Nursing (GBC/CC) 4 yr	318.6	735	98.4%	9
Nursing 4 Yr	792.6	866	95.2%	81
Nursing Post Diploma 2 yr FT	134.7	171	35.7%	-
Nursing Post Diploma 2 yr PT	301.6	430	22.1%	-
Nutrition & Food	425.6	456	57.9%	23
Occupational & Public Health 2 Yr	105.2	119	63.0%	2
Occupational & Public Health 4 Yr	510.3	551	69.1%	21
Social Work FT	850.8	962	80.7%	10
Social Work PT	123.8	198	23.7%	-
Urban & Regional Planning 4 yr	424.5	458	89.5%	18
Urban & Regional Planning 2 yr	40.3	42	85.7%	-
Engineering & Architectural Science	**5,161.7**	**5,949**	**60.6%**	**502**
Aerospace Engineering	513.5	584	57.0%	79
Architectural Science	420.6	479	81.6%	48
Biomedical Engineering	412.6	468	67.5%	48
Chemical Engineering	240.6	328	51.2%	35
Civil Engineering	593.2	699	54.6%	40
Computer Engineering	1,300.0	1,433	58.3%	115
Electrical Engineering	494.6	558	60.2%	38
Industrial Engineering	207.4	257	47.1%	22
Mechanical Engineering	774.3	886	54.7%	71
Mechatronics Engineering	120.1	113	97.3%	5
Undeclared Engineering	84.8	144	90.3%	1
Science	**3,993.5**	**4,243**	**65.3%**	**654**
Biology	629.5	685	61.6%	35
Biomedical Sciences	784.6	847	60.6%	104
Chemistry	207.8	234	50.0%	13
Computer Science FT	1,733.7	1,788	73.2%	448
Computer Science PT	162.7	184	45.1%	1
Financial Mathematics	171.7	184	65.2%	22
Mathematics	176.8	183	69.9%	22
Medical Physics	126.6	138	56.5%	9

Notes:

1. Programs are full-time unless otherwise stated. Continuing Education Division is NOT included here.

2. An FFTE (fiscal full-time equivalent) is one of the units of measure used to determine the funding received from the provincial government. FFTEs are based on students' course loads. Each student's FFTE is equivalent to a proportion of a full course load. For example, if a full course load consists of 20 hours of classroom instruction each week, a student taking 10 hours of instruction will generate an FFTE of 0.5. FFTEs are calculated over three terms.

3. These data are based on the number of students enrolled as of November 1, 2023.

4. Full-time load is defined as 80% or more of a full course load.

5. Number of students paying international tuition fees.