

1. AVAILABLE APPOINTMENTS

The Department of Sociology would like to inform you of the following teaching positions for the Fall 2024. Please find the listing also at <https://www.torontomu.ca/sociology/join-us/work/cupe1-postings/>. Please note that applications must correspond to the appointment packages as listed below (that is, it is not possible to apply for individual courses that are listed as part of a package):

Package D – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
CRB 100 – Introduction to the Caribbean	83	3	1 (day)
Course Description: This course will focus on the similarities in historical development of the different societies in the Caribbean region and the common institutional structures and challenges that persist, despite the diversity of language and culture, race, ethnicity and religion. The course will examine the relationship between physical resources and social, economic and political developments within the colonial and neocolonial context and the resulting systems of inequality.			

Package E – Reduced Workload Half Sessional <i>August 16, 2024 to January 15, 2025</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 202 – Popular Culture	310	9	3 (day)
Course Description: What is considered popular culture is up for debate. This course examines different ideas about popular culture and how they inform our personal politics, consumption practices, and common-sense ideas about the world. We consider how different cultural industries are shaped, packaged for consumption, but sometimes resisted. Using a critical approach we sociologically examine cultural forms such as advertising, social activism, television, the cult of celebrity, music, electronic and film media, leisure customs, and everyday practices.			

Package F – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 202 – Popular Culture	200	6	2 (day)
Course Description: What is considered popular culture is up for debate. This course examines different ideas about popular culture and how they inform our personal politics, consumption practices, and common-sense ideas about the world. We consider how different cultural industries are shaped, packaged for consumption, but sometimes resisted. Using a critical approach we sociologically examine cultural forms such as advertising, social activism, television, the cult of celebrity, music, electronic and film media, leisure customs, and everyday practices.			

Package G – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 203 – Social Class and Inequality	110	3	1 (day)
Course Description: This course examines the distribution of power and wealth in society. As a social reality, inequality leaves no one untouched, whether or not we are conscious of it. This course traces the origins of social inequality and reflects on the various interpretations of social stratification. At the macro level, analysis examines how patterns of inequality are reproduced and altered over time. At the micro level, analysis considers how inequality shapes individual career choices and other experiences.			

Package H – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 478 – Sociology of Fun	83	3	1 (day)
Course Description: This course examines different dimensions of fun and the multiple ways we spend time outside work and other commitments. What makes fun possible in an organized society? What is the relationship between work and fun? How do different social groupings engage in the pursuit of fun? What kinds of fun are more socially acceptable than others? How is fun organized differently in rural and urban environments? The course will situate fun and pleasurable pursuits in the context of contemporary capitalism and the globalization of culture.			

Package I – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 479 – Social Networks and the World Wide Web	75	3	1 (day)
Course Description: This course provides an in-depth analysis of social, spatial, and online communities, as they impact modern urban environments. The course looks at the plurality and complexity of communities on and off the Internet's mediated spaces. The course investigates how globalized communication impacts social networks from the intimate level of romance, friendship and family relations, to the structural level of economic migration and political revolutions.			

Package J – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 492 – Current Social Issue Focus	40	3	1 (day)
Course Description: This course offers students a deep dive into the sociological parameters of a current social issue, selected by the instructor. Through a variety of focused readings and case studies, speakers, media, and critical discussions, students will develop and share their own original, evidence-based analysis of the drivers, dynamics, and possible outcomes of the issue. Students will deepen their integration of theoretical, methodological, and ethical issues in social scientific research, and they will develop effective social change strategies.			

Package K – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 503 – Sociology of Education	93	3	1 (day)
Course Description: This course analyzes the functions of schooling and training in Canadian society with a special focus on Indigenous education. Using contemporary sociological frameworks, this course critically explores such topics as the history of education, society's impact on access to education, the role of curriculum, structural and social inequities, pedagogical styles and their impact on learning, the role of teacher, parent and learner in education, school to work transitions, and the future of education in Canada.			

Package L – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 505 – Sociology of Sport	240	6	2 (day)
Course Description: This course examines sociological issues related to the nature of play, games, and sport in contemporary society. The course focuses on current structures of sport as both liberating and limiting human social possibilities. Sociological theories are used to analyze such topics as: the relationship between sport and social institutions such as the family, the state, and the economy; the social organization of sport; sport and violence; sport and gender relations; and sport and racism.			

Package M – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 505 – Sociology of Sport	120	3	1 (day)
Course Description: This course examines sociological issues related to the nature of play, games, and sport in contemporary society. The course focuses on current structures of sport as both liberating and limiting human social possibilities. Sociological theories are used to analyze such topics as: the relationship between sport and social institutions such as the family, the state, and the economy; the social organization of sport; sport and violence; sport and gender relations; and sport and racism.			

Package N – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 506 – Health and Society	83	3	1 (day)
Course Description: The health care system in Canada is in crisis. Using relevant contemporary sociological theory, this course examines the historical evolution of modern medicine and the medical model, and their implications for society, health, and health care today. Topics include: the distribution of health and illness within Canadian society, environmental and occupational health, aging and health, gender issues in health care, and medical technology and ethics.			

Package O – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 603 – Sociology of Gender	180	6	2 (day)
Course Description: This course examines the historical and cross-cultural expressions of gender inequality, and its consequences for both men and women. Emphasis is also placed on issues related to gender inequality in contemporary Canada, including gendered divisions in the workplace and the family, the role of governments in equity issues, and the process of socialization. The course concludes with an examination of prospects for the future.			

Package P – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 633 – Sex, Gender Identities, and Sexualities	180	6	2 (day)
Course Description: This course examines the social and personal significance of sexuality in our lives and the relationship between the two. It discusses sexuality as it intersects with topics such as sexual orientation, race, disability, gender identity, sex work, the military, fashion and music.			

In a world where same sex relations, trans identities and non-heteronormative identities are becoming more common, how is it they are still highly problematic for many individuals, families, cultures and religions?

Package Q – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 808 – Sociology of Food and Eating	186	6	2 (day)
Course Description: This course provides insights on social, historical and economic processes that shape what and how we eat. We will review how the food system is organized and how it affects people's food choices. We will discuss the relations between broader social and economic structures, such as class and gender relations, access to food, and everyday eating practices. We will also study causes of problems in the food systems, such as hunger, obesity and the farm crisis.			

Package R – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 808 – Sociology of Food and Eating	186	6	2 (day)
Course Description: This course provides insights on social, historical and economic processes that shape what and how we eat. We will review how the food system is organized and how it affects people's food choices. We will discuss the relations between broader social and economic structures, such as class and gender relations, access to food, and everyday eating practices. We will also study causes of problems in the food systems, such as hunger, obesity and the farm crisis.			

Package S – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 808 – Sociology of Food and Eating	210	6	2 (day)
Course Description: This course provides insights on social, historical and economic processes that shape what and how we eat. We will review how the food system is organized and how it affects people's food choices. We will discuss the relations between broader social and economic structures, such as class and gender relations, access to food, and everyday eating practices. We will also study causes of problems in the food systems, such as hunger, obesity and the farm crisis.			

Package T – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 902 – Hollywood and Society	100	3	1 (day)
Course Description: This course will explore ideas and issues related to Hollywood as both a centre of cultural production and a general cultural idea and ideal. The history, structure and organization of the motion picture industry and its relationship to prevailing cultural, ideological and institutional forces will be examined. The Hollywood "system" with its emphasis on celebrity, globalization, film images, audience responses, and production itself are just some of the topics to be considered.			

Package U – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SOC 932 – The Entertainment Industry	90	3	1 (day)
Course Description: This course explores the socio-economic structure that shapes and controls the entertainment industry, with specific focus on the relation between social structure and the marketing and production of materials in film, music, television, popular literature, popular journalism, and web-based forms. Attention is paid to consumerism, class, and inequality as shaping factors that affect the way our entertainment culture is produced and enjoyed.			

Package V – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SSH 301 – Research Design and Qualitative Methods	220	6	2 (day)
Course Description: This course will focus on the student gaining an understanding of the uses of qualitative research designs and techniques. Topics include sampling methods, questionnaire design and implementation, interviews, focus groups, participant observation, and action research. Methodological assumptions, concepts and procedures will be presented. Students will develop their ability to review existing literature and to construct their own research.			

Package W – Part Time Hourly Appointment <i>August 23, 2024 to December 31, 2024</i>	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SSH 102 – Learning and Development Strategies *RESTRICTED F24	180	3	1 (day)

Course Description Virtual delivery: The development of effective learning strategies appropriate to particular situations is a crucial skill for thriving in a university setting and for life beyond formal education. Students in this course will reflect on the dynamics of formal education in the 21st century, assess their own learning needs and develop appropriate strategies for evaluating information, practicing effective communication and pursuing substantive learning. This course includes opportunities for team work, application and skill development.

Package X – Part Time Hourly Appointment August 23, 2024 to December 31, 2024	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTION(S)
SSH 104 – Co-op Program Preparation *RESTRICTED F24	70	3	1 (day)

Course Description: This course will help students prepare for their co-op work terms. Students will develop career development and job search skills including resume and cover letter writing, interviewing, and networking. Students will critically reflect on the components that ensure healthy, inclusive, and safe workplaces and will actively and collaboratively define personal strategies for cultivating them. This course will be graded and must be taken before students go out on their first work term.

**This course is restricted and posted for informational purposes only. As per Article 13.3 (b), restricted work is not available for application.*

The Contract Lecturer Appointments Committee shall evaluate applicants who meet these qualifications using the following criteria:

Rating Criteria	Weightings (%)
1. Education	20%
2. Experience	20%
3. Teaching skills	20%
4. Currency	25%
5. Interactive skills	15%

2. COMBINATIONS

The teaching needs described above are based on current Full-Time Equivalent allocations and current expectations of enrolment numbers and patterns for Fall 2024. Should these estimates prove inaccurate, the particular combinations of courses may change.

3. QUALIFICATIONS FOR APPLICANTS

- The minimum qualification is a completed Master's degree in Sociology or its equivalent; a PhD is strongly preferred.
- Evidence of strong teaching skills.
- Evidence of currency relative to the position.
- Demonstrated experience of ability to effectively teach in an online environment which includes demonstrated knowledge of best practices for the delivery and management of online courses, including using course management system tools to communicate with students and to foster and support a collaborative online learning community with and between students in the course. (PLEASE NOTE: Course delivery can be online, in-person or hybrid at the sole discretion of the hiring unit. Candidates hired for in-person courses will be required to carry out their teaching on campus. Candidates teaching remotely are required to have access to the appropriate technology, i.e. computer with camera and microphone and high-speed internet.)
- Applicants must demonstrate proficiency in all aspects of personal computers that are relevant to this course, including document creation, file management, internet research, and communications.

4. DUTIES AND OBLIGATIONS

- Major duties and responsibilities outlined in Article 17.2(a) from the [CUPE Unit 1 Collective Agreement](#)

5. TYPES, DURATION AND FORM OF APPOINTMENTS

- A full-workload sessional appointment is for 30 to 32 total semester hours over two successive semesters.
- A full-workload half sessional appointment is for 15 to 16 semester hours in any one semester.
- A reduced-workload sessional appointment is for at least 9 but less than 15 semester hours in each of two successive semesters.
- A reduced-workload half-sessional appointment is for at least 9 but less than 15 semester hours in any one semester.
- A part-time hourly appointment / two semesters is for less than 9 semester hours in each of two successive semesters.
- A part-time hourly appointment / one semester is for less than 9 hours in any one semester.

6. APPLICATION PROCESS

Candidates who wish to apply for any of these appointments must create an Toronto Metropolitan Applicant profile submit an application electronically on the Toronto Metropolitan eHR system <https://careers.torontomu.ca> addressed to *Dr. Cheryl Teelucksingh, Chair c/o Mr. Duck Yu.* and shall:

- Provide a cover letter of application which highlights information relevant to the appointment, including noting any specific experience teaching the course(s) posted;
- Indicate clearly your preference regarding type of appointment, the courses or NUMBER OF SECTION(S) of the same course and/or package, and all the courses the candidate considers qualified to teach;
- Attach an up to date *curriculum vitae*, including your current email address, the address(es) to which the letter of appointment should be sent, any periods during which the applicant cannot be contacted;
- Provide copies from the last three years of relevant official teaching evaluations, student and peer assessments, ideally in the courses applied for;

- e) Provide evidence in the c.v. of currency by listing recent relevant publications and academic conference presentations; and
 f) Provide any other relevant information concerning your candidacy.

7. SENIORITY LISTS

As of May 6, 2024, our list of seniority of Contract Lecturer who has taught at least 6 semesters, includes the following up to and including the Winter 2024 term:

K. Train 20.50	S. Guzzo 19.83	G. Metcalf 15.00	A. Ahluwalia 7.83	M. Thorn 6.50
S. Sheps 5.50	K. Bardeesy 4.66	D. Dimitrova 4.33	D. Shin 3.50	S. Vasquez-O 3.00
F. Esteron 2.50	O. Chow 2.33	D. Brecher 2.00	O. Onilude 2.00	M. Akbar 1.66
K. Erickson 1.66	K. Naidoo 1.66	D. Shaffer 1.66	M. Rahbari-J. 1.33	M. Mendelsohn 1.00

8. POLICY Toronto Metropolitan University is strongly committed to fostering **diversity** within our community. We welcome those who would contribute to the further diversification of our staff, our faculty, and its scholarship including, but not limited to, women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply but applications from Canadians and permanent residents will be given priority.

9. Effective May 1, 2022, the University's [Vaccination](#) Policy has been suspended. However, due to the fluid and dynamic nature of the COVID-19 virus, should public health indicators change, the University reserves the right to reinstate the Vaccination Policy, as deemed necessary. Should this policy be reintroduced, all successful candidates will be required to be fully vaccinated against COVID-19, and provide such proof via the TMUSafe App.

10. APPLICATION DEADLINE

Applications must be received by the Sociology Department of no later than 4pm (local time) on Friday May 24, 2024.

Please navigate to <https://careers.torontomu.ca> and complete an online profile, find the package and submit an application electronically.

In addition to the above courses, the G. Raymond Chang School for Continuing Education will post courses (CUPE Local 3904 Unit 2) for delivery in the Fall 2024 term. For information and application forms, please go the Contract Lecturer Area of Heaslip House (2nd floor, 297 Victoria Street) or visit

<https://continuing.torontomu.ca/>

CCRB 100	CSOC 104	CSOC 402	CSOC 506	CSOC 608	CSOC 802
CCRB 500	CSOC 105	CSOC 472	CSOC 507	CSOC 609	CSOC 808
CCRB 501	CSOC 107	CSOC 474	CSOC 525	CSOC 633	CSOC 880
CCRB 502	CSOC 202	CSOC 500	CSOC 603	CSOC 704	CSOC 885
CCRB 605	CSOC 203	CSOC 501	CSOC 605	CSOC 705	CSSH 102
CSOC 103	CSOC 319	CSOC 502	CSOC 606	CSOC 706	CSSH 301

*Please note that listed course offering from G. Raymond Chang above may change at any time.