

November 1, 2024

1. AVAILABLE APPOINTMENTS

The Department of Sociology would like to inform you of the following teaching positions for the Winter 2025. Please find the listing also at <https://www.torontomu.ca/sociology/join-us/work/cupe1-postings/>. Please note that applications must correspond to the appointment packages as listed below (that is, it is not possible to apply for individual courses that are listed as part of a package):

D – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
CRB 502 – Cultural Traditions in the Caribbean	60	3	1 (day)

Course Description (Lecture 1: Wed 12-2pm & Tutorial 1: Mon 1-2pm)

This course analyzes the evolution and social significance of cultural traditions in the Caribbean, leading to an understanding of contemporary popular traditions. The course examines the ethnic, racial and cultural diversity of the area, as a source of distinct cultural traditions; the impact of foreign influences; and the export of Caribbean cultural forms to the international area.

E – Reduced Workload Half Sessional December 16, 2024 to May 15, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 107 – Sociology of the Everyday	330	9	3 (day)

Course Description (Lecture 1: Thu 11-1pm, Lecture 2: Fri 12-3pm, Lecture 3: Wed 11-2pm)

A sociological perspective allows us to see generality in particularity, and strangeness in the familiar. This course gives the students a sociological perspective useful for investigating ordinary, common everyday activities and interaction that most of us find routinely engaging. Some concentration is provided to the urban experience of everyday life. Through examining seemingly mundane behaviours--eating, chatting, watching TV, etc., students study underlying structures that shape social behaviour and learn about historical and qualitative social research methods.

F – Reduced Workload Half Sessional December 16, 2024 to May 15, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 202 – Popular Culture	300	9	3 (day)

Course Description (Lec1:Fr10-12pm&Tut1:Th 11-12pm,Lec2:Mo 9-11am&Tut2:Tu 1-2pm,Lec3:Th 2-4pm&Tut3:Fr 1-2pm)

What is considered popular culture is up for debate. This course examines different ideas about popular culture and how they inform our personal politics, consumption practices, and common-sense ideas about the world. We consider how different cultural industries are shaped, packaged for consumption, but sometimes resisted. Using a critical approach we sociologically examine cultural forms such as advertising, social activism, television, the cult of celebrity, music, electronic and film media, leisure customs, and everyday practices.

G – Reduced Workload Half Sessional December 16, 2024 to May 15, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 202 – Popular Culture	300	9	3 (day)

Course Description (Lec1:Fr10-12pm&Tut1:Th 11-12pm,Lec2:Mo 9-11am&Tut2:Tu 1-2pm,Lec3:Th 2-4pm&Tut3:Fr 1-2pm)

What is considered popular culture is up for debate. This course examines different ideas about popular culture and how they inform our personal politics, consumption practices, and common-sense ideas about the world. We consider how different cultural industries are shaped, packaged for consumption, but sometimes resisted. Using a critical approach we sociologically examine cultural forms such as advertising, social activism, television, the cult of celebrity, music, electronic and film media, leisure customs, and everyday practices.

H – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 202 – Popular Culture	210	6	2 (day)

Course Description (Lec1:Fr10-12pm & Tut1:Th 11-12pm, Lec2:Th 2-4pm & Tut2:Mo 10-11am)

What is considered popular culture is up for debate. This course examines different ideas about popular culture and how they inform our personal politics, consumption practices, and common-sense ideas about the world. We consider how different cultural industries are shaped, packaged for consumption, but sometimes resisted. Using a critical approach we sociologically examine cultural forms such as advertising, social activism, television, the cult of celebrity, music, electronic and film media, leisure customs, and everyday practices.

I – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 203 – Social Class and Inequality	90	3	1 (day)
Course Description (Lecture 1: Mon 9-11am, Tutorial 1: Tue 2-3pm)			
This course examines the distribution of power and wealth in society. As a social reality, inequality leaves no one untouched, whether or not we are conscious of it. This course traces the origins of social inequality and reflects on the various interpretations of social stratification. At the macro level, analysis examines how patterns of inequality are reproduced and altered over time. At the micro level, analysis considers how inequality shapes individual career choices and other experiences.			

J – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 300 – Sociology of Equity and Diversity	120	3	1 (day)
Course Description (Lecture 1: Tue 9-12pm)			
This course examines the social and political meanings of equity and diversity. Historical imbalances of power due to colonialism, racism, ethnocentrism and sexism are addressed along with diversity in class, sexualities, families, and regionality. The course also examines Canadian examples of equity and diversity in the context of global issues.			

K – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 330 – Sociology of the Caribbean	60	3	1 (day)
Course Description (Lecture 1: Mon 8-11pm)			
This course provides a historical and contemporary overview of European economic colonial ventures and consequences in the Caribbean region, through Indigenous genocide, organization of brutal economic production around African slavery and Indian indenture, and the formation of oppressive colonial cultural and institutional systems. The growing diversity in peoples, languages, and cultures, and complex socio-economic and political issues across centuries brought resistance, independence movements and nationhood, neocolonialism and economic dependency, and diaspora immigration into western countries.			

L – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 482 – Advanced Approaches to Media Analysis*with 2 TAs	130	3	1 (day)
Course Description (Lecture 1: Tue 8-10am, TA section: Fri 10-12pm & Thu 12-2pm)			
With a specific focus upon critical media research, this course offers an introduction to the study of the scientific method as applied to sociological research. It is an overview to the methodological approaches commonly utilized in media studies, such as content and narrative analysis, discourse analysis, frame analysis, network analysis, interviews, media surveys, and ethnographic approaches. General methodological topics to address include the relationship between theory and hypothesis development, data collection and analysis, and concept formation and generalization. Practical examples and assignments will draw upon the urban mediascape.			

M – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 500 – Youth and Society	130	3	1 (day)
Course Description (Lecture 1: Tue 12-3pm)			
This course examines youth in contemporary society, their behaviour, roles, hopes, expectations and attitudes. It places young people within a sociological framework that emphasizes contemporary social, economic and political realities. The variables of social class, race and ethnicity, and gender are stressed; and key issues such as youth and media, the law, the family, employment and education are explored in depth.			

N – Reduced Workload Half Sessional December 16, 2024 to May 15, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 505 – Sociology of Sport	280	9	3 (day)
Course Description (Lec1: Mo 11-1 & Tut1:Tu 9-10, Lect2: Fr 2-4 & Tut2:Mo 2-3, Lect3: We 12-2 & Tut3:Mo 1-2)			

This course examines sociological issues related to the nature of play, games, and sport in contemporary society. The course focuses on current structures of sport as both liberating and limiting human social possibilities. Sociological theories are used to analyze such topics as: the relationship between sport and social institutions such as the family, the state, and the economy; the social organization of sport; sport and violence; sport and gender relations; and sport and racism.

O – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 606 – Families and Care Work	80	3	1 (day)
Course Description (Lecture 1: Fri 1-4pm)			
This course examines the complex and changing relationships among families, care work, and paid and unpaid labour. Families are a site of social reproduction performed as gendered unpaid labour. This course addresses topics such as the gender and racial division of care work and paid labour in different familial contexts, parenting work, pregnancy work, sex work, migrant labour and the rise of "global care chains," and the global division of paid labour and care work.			

P – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 633 – Sex, Gender Identities, and Sexualities	100	3	1 (day)
Course Description (Lecture 1: Mon 11-1pm & Tutorial 1:Tue 9-10am)			
This course examines the social and personal significance of sexuality in our lives and the relationship between the two. It discusses sexuality as it intersects with topics such as sexual orientation, race, disability, gender identity, sex work, the military, fashion and music. In a world where same sex relations, trans identities and non-heteronormative identities are becoming more common, how is it they are still highly problematic for many individuals, families, cultures and religions?			

Q – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 700 – Men and Masculinities in the 21st Century	83	3	1 (day)
Course Description (Lecture 1: Wed 8-11am)			
This course examines cross cultural contemporary forms of masculinity in the 21st century. It critiques the relationship between biology and cultural expressions of maleness and the consequence for men and their relationships with other men, women and children. Topics include male power; militarization and globalization; sports and war; sex, sexuality and violence; race and hierarchies of masculinities; and the male gendering of political and economic processes, healthcare, education, city planning, and media.			

R – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 808 – Sociology of Food and Eating	210	6	2 (day)
Course Description (Lecture 1: Mon 11-1pm & Tutorial 1:Thu 9-10am, Lecture 2: Wed 12-2pm & Tutorial 2:Mon 2-3pm)			
This course provides insights on social, historical and economic processes that shape what and how we eat. We will review how the food system is organized and how it affects people's food choices. We will discuss the relations between broader social and economic structures, such as class and gender relations, access to food, and everyday eating practices. We will also study causes of problems in the food systems, such as hunger, obesity and the farm crisis.			

S – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 808 – Sociology of Food and Eating	210	6	2 (day)
Course Description (Lecture 1: Mon 11-1pm & Tutorial 1:Wed 9-10am, Lecture 2: Wed 12-2pm & Tutorial 2:Fri 2-3pm)			
This course provides insights on social, historical and economic processes that shape what and how we eat. We will review how the food system is organized and how it affects people's food choices. We will discuss the relations between broader social and economic structures, such as class and gender relations, access to food, and everyday eating practices. We will also study causes of problems in the food systems, such as hunger, obesity and the farm crisis.			

T – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 808 – Sociology of Food and Eating	130	3	1 (day)
Course Description (Lecture 1: Wed 12-2pm & Tutorial 1: Mon 1-2pm)			
This course provides insights on social, historical and economic processes that shape what and how we eat. We will review how the food system is organized and how it affects people's food choices. We will discuss the relations between broader social and economic structures, such as class and gender relations, access to food, and everyday eating practices. We will also study causes of problems in the food systems, such as hunger, obesity and the farm crisis.			

U – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 932 – The Entertainment Industry	90	3	1 (day)
Course Description (Lecture 1: Wed 3-6pm)			
This course explores the socio-economic structure that shapes and controls the entertainment industry, with specific focus on the relation between social structure and the marketing and production of materials in film, music, television, popular literature, popular journalism, and web-based forms. Attention is paid to consumerism, class, and inequality as shaping factors that affect the way our entertainment culture is produced and enjoyed.			

V – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SSH 102 – Learning and Development Strategies *RESTRICTED W25	200	3	1 (day)
Course Description Virtual delivery (Lecture 1: Tue 12-3pm)			
The development of effective learning strategies appropriate to particular situations is a crucial skill for thriving in a university setting and for life beyond formal education. Students in this course will reflect on the dynamics of formal education in the 21st century, assess their own learning needs and develop appropriate strategies for evaluating information, practicing effective communication and pursuing substantive learning. This course includes opportunities for team work, application and skill development.			

W – Part Time Hourly Appointment January 1, 2025 to May 8, 2025	TOTAL STUDENT NUMBER	TOTAL SEMESTER HOURS	NUMBER OF SECTIONS
SOC 493 - Creating Social Change	55	3	1 (day)
Course Description (Lecture 1: Mon 3-6pm)			
In this senior seminar course, students will learn how their sociological perspective and skills can be used to create social change. Potential topics include making action plans, community organizing, campaign building, managing media, practical ethics, and building collaborative relationships. These topics are applied through experiential learning that relates to various social justice sites, such as non-governmental organizations, grassroots political groups and campaigns, and advocacy centres. Power, equity, and diversity are central themes.			

The Contract Lecturer Appointments Committee shall evaluate applicants who meet these qualifications using the following criteria:

Rating Criteria	Weightings (%)
1. Education	20%
2. Experience	20%
3. Teaching skills	20%
4. Currency	25%
5. Interactive skills	15%

2. COMBINATIONS

The teaching needs described above are based on current Full-Time Equivalent allocations and current expectations of enrolment numbers and patterns for Winter 2025. Should these estimates prove inaccurate, the particular combinations of courses may change.

3. QUALIFICATIONS FOR APPLICANTS

- The minimum qualification is a completed Master's degree in Sociology or its equivalent; a PhD is strongly preferred.
- Evidence of strong teaching skills.
- Evidence of currency relative to the position.
- Demonstrated experience of ability to effectively teach in an online environment which includes demonstrated knowledge of best

practices for the delivery and management of online courses, including using course management system tools to communicate with students and to foster and support a collaborative online learning community with and between students in the course. (PLEASE NOTE: Course delivery can be online, in-person or hybrid at the sole discretion of the hiring unit. Candidates hired for in-person courses will be required to carry out their teaching on campus. Candidates teaching remotely are required to have access to the appropriate technology, i.e. computer with camera and microphone and high-speed internet.).

e) Applicants must demonstrate proficiency in all aspects of personal computers that are relevant to this course, including document creation, file management, internet research, and communications.

4. DUTIES AND OBLIGATIONS

a) Major duties and responsibilities outlined in Article 17.2(a) from the [CUPE Unit 1 Collective Agreement](#)

5. TYPES, DURATION AND FORM OF APPOINTMENTS

a) A full-workload sessional appointment is for 30 to 32 total semester hours over two successive semesters.

b) A full-workload half sessional appointment is for 15 to 16 semester hours in any one semester.

c) A reduced-workload sessional appointment is for at least 9 but less than 15 semester hours in each of two successive semesters.

d) A reduced-workload half-sessional appointment is for at least 9 but less than 15 semester hours in any one semester.

e) A part-time hourly appointment / two semesters is for less than 9 semester hours in each of two successive semesters.

f) A part-time hourly appointment / one semester is for less than 9 hours in any one semester.

6. APPLICATION PROCESS

Candidates who wish to apply for any of these appointments must create an Toronto Metropolitan Applicant profile submit an application electronically on the Toronto Metropolitan eHR system <https://careers.torontomu.ca> addressed to *Dr. Cheryl Teelucksingh, Chair c/o Mr. Duck Yu.* and shall:

a) Provide a cover letter of application which highlights information relevant to the appointment, including noting any specific experience teaching the course(s) posted;

b) Indicate clearly your preference regarding type of appointment, the courses or number of sections of the same course and/or package, and all the courses the candidate considers qualified to teach;

c) Attach an up to date *curriculum vitae*, including your current email address, the address(es) to which the letter of appointment should be sent, any periods during which the applicant cannot be contacted;

d) Provide copies from the last three years of relevant official teaching evaluations, student and peer assessments, ideally in the courses applied for;

e) Provide evidence in the c.v. of currency by listing recent relevant publications and academic conference presentations; and

f) Provide any other relevant information concerning your candidacy.

7. SENIORITY LISTS

As of Oct 15, 2024, our list of seniority of Contract Lecturer who has taught at least 6 semesters, includes the following up to and including the Fall 2024 term:

K. Train 21.00	S. Guzzo 20.33	G. Metcalf 15.50	A. Ahuwalia 8.16
M.Thorn 7.00	S. Sheps 5.50	K. Bardeesy 4.66	D. Dimitrova 4.66
D. Shin 4.00	S.Vasquez O 3.33	F. Esteron 2.83	O.Chow 2.33
D. Brecher 2.00	O. Onilude 2.00	M. Akbar 2.00	K. Erickson 1.66
K. Naidoo 1.66	D. Shaffer 2.00	M. Rahbari Jawoko 1.66	M. Mendelsohn 1.00

8. POLICY Toronto Metropolitan University is strongly committed to fostering **diversity** within our community. We welcome those who would contribute to the further diversification of our staff, our faculty, and its scholarship including, but not limited to, women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply but applications from Canadians and permanent residents will be given priority.

9. Effective May 1, 2022, the University's [Vaccination](#) Policy has been suspended. However, due to the fluid and dynamic nature of the COVID-19 virus, should public health indicators change, the University reserves the right to reinstate the Vaccination Policy, as deemed necessary. Should this policy be reintroduced, all successful candidates will be required to be fully vaccinated against COVID-19, and provide such proof.

10. APPLICATION DEADLINE

Applications must be received by the Sociology Department of no later than 4pm (local time) on Thursday November 14, 2024.

Please navigate to <https://careers.torontomu.ca> and complete an online profile, find the package and submit an application electronically.

11. INDICATED SCHEDULES are tentative and may be subject to change by scheduling unit anytime before start of semester.

12. RESTRICTED packages are posted for informational purposes only. As per Article 13.3 (b), restricted work is not available for application.

In addition to the above courses, the G. Raymond Chang School for Continuing Education will post courses

(CUPE Local 3904 Unit 2) for delivery in the Winter 2025 term. For information and application forms, please go the Contract Lecturer Area of Heaslip House (2nd floor, 297 Victoria Street) or visit

<https://continuing.torontomu.ca/>

CCRB 100	CSOC 104	CSOC 402	CSOC 506	CSOC 608	CSOC 802
CCRB 500	CSOC 105	CSOC 472	CSOC 507	CSOC 609	CSOC 808
CCRB 501	CSOC 107	CSOC 474	CSOC 525	CSOC 633	CSOC 880
CCRB 502	CSOC 202	CSOC 500	CSOC 603	CSOC 704	CSOC 885
CCRB 605	CSOC 203	CSOC 501	CSOC 605	CSOC 705	CSSH 102
CSOC 103	CSOC 319	CSOC 502	CSOC 606	CSOC 706	CSSH 301

*Please note that listed course offering from G. Raymond Chang above may change at any time.