

## Rights

All children and young people are entitled to rights, and adults are responsible to ensure these rights are enforced and respected. Rights-based activities are a way to focus and centre the rights that children and young people have in what we do, so that we can all strengthen, protect, and practice children's rights. For example, there are rights to participate, to education, and the right to play. Rights, when respected, allow people to live to their fullest potential!



**ICCRP**

International and Canadian  
Child Rights Partnership

# Values & Principles

*These values and principles have been co-created by ICCRP adults, children, and young people from different contexts to guide the partnership's work and show those outside our partnership what we are all about regarding children's rights.*

*ICCRP members agree that these these values and principles should guide their engagements within and outside of the partnership with communities and societies around the world.*

## Intergenerational

This means adults, children, and young people working together to learn from each other's advice and experiences. For example, it recognizes that both adults and children and young people have valuable experiences regardless of their ages. We all have something to offer.



## Relational

Relationships that we have with others and our surroundings can play a big role in our lives. Relationships can teach us many important lessons about ourselves, others, and life. When people are relational, it can also support our human rights including our mental health and well-being. Connection is so important! For example, we can teach others about certain topics but also learn many things from others.

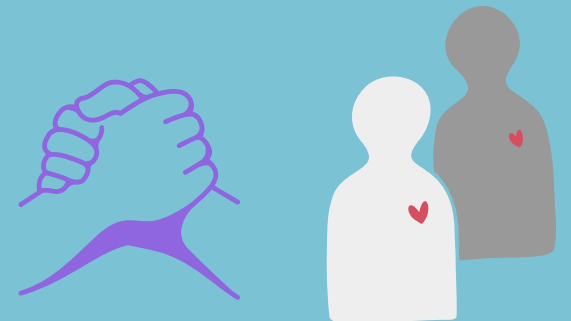


## Transformative

This requires ICCRP members to be open to change through their participation in intergenerational relationships and activities. As a partnership, we commit to carrying forward lessons learned from our engagement together to transform each other and our own communities in positive ways.

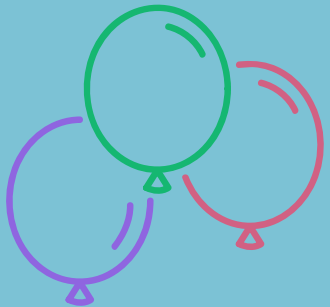
## Respect

At the heart of respect is listening and learning from people and understanding how identities, experiences, and perspectives can differ. This involves considering how you impact others and reflecting on your actions to be sure you have a positive impact. For example, listening to everyone's thoughts and opinions, intentionally creating a safe space to listen to more silent voices, and being able to agree and disagree.



## Fun!

Doing things that are enjoyable for us. We all have different and special activities or situations that make us feel happy. For example, this includes having conversations with different people around the world about what brings us joy!



## Self-Care/ Relaxation

Self-care is anything you do to take care of yourself so you can stay physically, mentally, and emotionally well. For example, connecting with nature, spending time with loved ones, listening to music, painting, playing sports, or reading a book! It is important to understand that the work on children's rights is very important but before we can do that, we must take care of ourselves.

## Decolonial Lens

*We acknowledge the fact that we come from different historical, social, economic and political contexts where power imbalances and conflicts are present. A critical and decolonial perspective can help us understand whose voices are heard and those that have been silenced over time adding to our intergenerational and relational approach. It can also help us to be more open and supportive to each other as we learn from different or disturbing ideas.*





## Substantive Equality

**We recognise that everyone is unique, and that to achieve the same outcomes we need to create special opportunities for some groups or individuals. Acknowledging our differences – age, gender, culture, ability, religion, or sexuality – allows us to generate the conditions where all children and adults can participate fully and reduces power imbalances. We value people from all cultures and backgrounds and work to remove barriers to meaningful participation and leadership. For example, we use interpreters in meetings, we provide community-friendly materials.**

