The background of the slide is a photograph of a sunset over a large body of water. The sky is a deep blue with wispy white clouds, and the sun is low on the horizon, creating a bright, hazy glow. The water in the foreground is dark blue with gentle ripples.

Nurturing the Young Child From Within An Indigenous Paradigm

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Resistance to

The Conflation of Education with Schooling

- Eurocentric education problematizes the Indigenous Child - focus is turned away from accountability for the colonial legacy to an emphasis on Fixing the Indian Problem - improving academic performance
- Remedial language, reading programs with phonics training, special education and Jordan's Principle....

Indigenous Education as an add-on

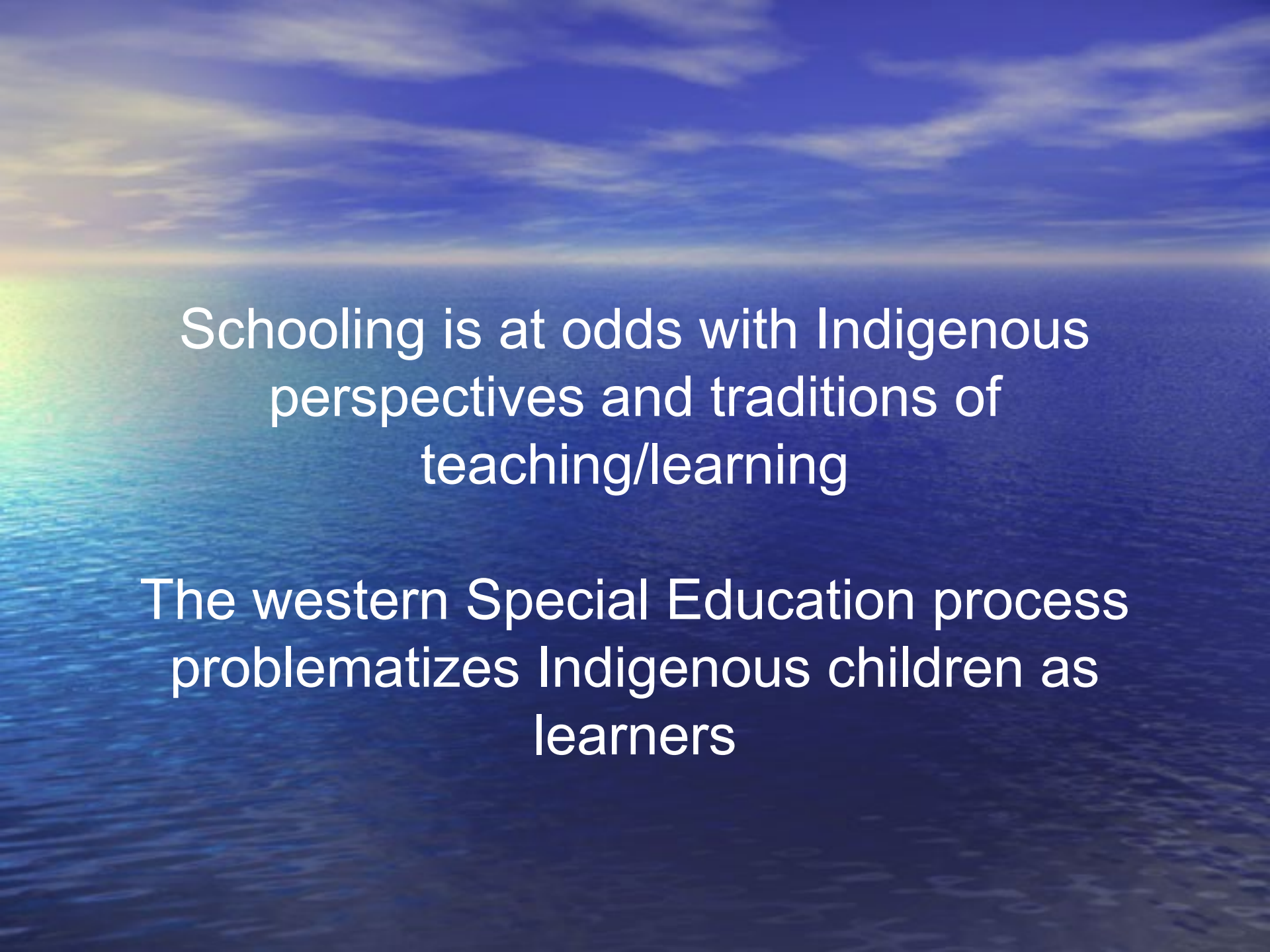
- e.g. Indigenous content books, smudging, land-based learning

Speech/Language Practitioner River Journey

- Deficit model (Clinical, medical model and Special Education perspective)
- Formal Speech and language tests are invalid and evaluation requires clinical interpretation by a knowledgeable SLP
- Lack of relationships between parents and schools/ services
- Home programming and homework tends to be prescriptive and *therapizes* the family/parents

Children As Teachers





Schooling is at odds with Indigenous perspectives and traditions of teaching/learning

The western Special Education process problematizes Indigenous children as learners

Indigenous Tools

An Indigenous paradigm Indigenous knowledge and cultural learning as a form of localized knowledge
as education

What do we value? What are the hallmarks of Indigenous Knowledge and passing on the knowledge?

Where does knowledge come from?

How does language and literacy teaching-learning spring from within Indigenous education?

Valuing Indigenous Knowledge & a Relational Way of Being



Anishinaabe Ecological Relational Knowledge



Interconnectivity By Example



Chi-Miigwech!



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