

Toronto Metropolitan University Performance Indicators

March 2024

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#### Introduction

Toronto Metropolitan University Performance Indicators have been developed to provide a set of annually updated measures of university performance over a wide range of issues of interest to the Board of Governors. They are presented in a graphical manner to facilitate interpretation and have been updated to incorporate 2022-23 full-year data.

The Performance Indicators allow the Board to track progress over time on issues central to the mission of the University. Where possible, the indicators provide comparisons against other universities. The Performance Indicators are tracked at the level of the university. The university tracks academic-related indicators at the Faculty, Program or School/Department level through Senate's Progress Indicators.

The Toronto Metropolitan University Performance Indicators provide technically sound measures that were chosen for their relevance, the reliability of underlying data, the ongoing accessibility to underlying data, and the clarity of what is measured. Nevertheless, care should be taken in drawing conclusions from these indicators. Cautions include:

- the indicators measure only what is quantifiable and where data are available
- comparator information is based on standardized data and measures that reflect "average" universities
- comparators are not designed as benchmarks
- Toronto Metropolitan University is unique when compared to the program mix, enrolment and budgets of other Canadian universities

There are 33 Toronto Metropolitan University Performance Indicators that are classified into 4 primary categories that correspond to oversight of: Strategic Direction (15 indicators), Financial Capacity (6 indicators), Effective Management (7 indicators), and University Profile (5 indicators).

First incorporated into this document in March 2021, the Strategic Mandate Agreement SMA3 indicator includes ten metrics used by the Ministry of Colleges and Universities to assess institutional performance under the Strategic Mandate Agreement 2020-2025 signed in August 2020:

- Graduate Earnings: Median earnings of graduates after two years.
- Experiential Learning: Percentage of graduates from undergraduate programs who had one or more EL opportunities while at TMU.
- Skills & Competencies: A new institution-specific metric based on National Survey of Student Engagement (NSSE) Question #18.
- Graduate Employment Rate in Related Field: Among graduates employed full-time, the percentage employed in fields related to skills learned in their area of study at TMU.
- Institutional Strength/Focus: Enrolment in strength/focus areas as percentage of total enrolment.
- Graduation Rate: The graduation rate from undergraduate programs.
- **Research Funding & Capacity:** TMU's percentage share of the Ontario system.
- Innovation (Private Sector Research Funding): Dollar value of private sector research funding.
- Community/Local Impact: Total enrolment as a percentage of the population in Toronto.
- *Economic Impact: Number of Start ups:* The number of start ups in the Zone ecosystem.

Table A summarizes the indicators included in the report and the update schedule for each indicator.

#### **Comparator Groups**

In order to provide a context for Toronto Metropolitan University's performance, the indicators have also been calculated where possible for groups of other universities. The comparator groups are not necessarily ideal comparators for Toronto Metropolitan University because the mix of programs offered at other institutions differs from that at Toronto Metropolitan University and/or they differ in size.

#### **Ontario Universities**

This comparator group includes all reporting Ontario universities from among: Brock, Carleton, Guelph, Lakehead, Laurentian, McMaster, Nipissing, OCAD University (OCAD U), Ontario Tech, Ottawa, Queen's, Toronto Metropolitan University, Toronto, Trent, Waterloo, Western, Wilfrid Laurier, Windsor, and York.

#### Canadian University Survey Consortium Graduating Student Survey Canadian Universities

This comparator group is used only for the percentage of students satisfied or very satisfied with the overall quality of education indicator that is based on data from the Canadian Undergraduate Survey Consortium (CUSC) Survey of Graduating Students. Participating universities change from year to year and the 2021 participants were: Alberta University of the Arts, Ambrose University (Alberta), Athabasca University (Alberta), Brock University, Burman University (Alberta), Carleton University, Concordia University (Guebec), Concordia University of Edmonton (Alberta), Lakehead University, MacEwan University (Alberta), McMaster University, Mount Royal University (Alberta), Mount Saint Vincent University (Nova Scotia), Nipissing University, Redeemer University, Toronto Metropolitan University (Alberta), The King's University (Alberta), Thompson Rivers University (British Columbia), Trinity Western University (British Columbia), University of Calgary (Alberta), University of King's College (Nova Scotia), University of Calgary (Alberta), University of King's College (Nova Scotia), University of Lethbridge (Alberta), University of New Brunswick (New Brunswick), University of Northern British Columbia (British Columbia), University of Regina (Saskatchewan), University of the Fraser Valley (British Columbia), University of Victoria (British Columbia), University of Winnipeg (Manitoba), and Wilfrid Laurier University.

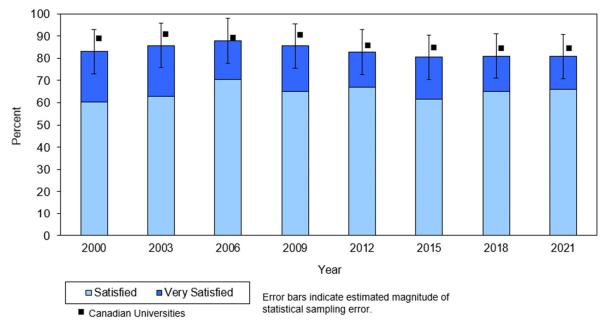
#### U.S. Peers

This comparator group is only used for the National Survey of Student Engagement (NSSE) benchmark summary scores and comparisons. For NSSE 2023, it includes participating public U.S. institutions that are urban, commuter universities with more than 20,000 students, and in either the *Doctoral Universities* or *Master's Colleges & Universities: Larger Universities* Carnegie categories: California State Polytechnic University-Pomona, California State University, Fullerton, California State University, Los Angeles, California State University, Sacramento, Florida International University (Miami, FL), San Francisco State University, San Jose State University, The University of Texas at Arlington, The University of Texas at San Antonio.

			Indicator May Provide Useful Information For Assessing:			
Performance Indicators by Primary Category	Figure Number	Update Schedule	Strategic Direction	Financial Capacity	Effective Management	University Profile
STRATEGIC DIRECTION						
Satisfaction with Overall Quality of Education Received at TMU	1.1	Triennial (Fall)	х		x	х
National Survey of Student Engagement: Benchmark Summary Scores and Comparisons	1.2	Biennial (Fall)	х		x	
Applications : Registrants Ratio	1.3	Annual (Fall)	х		x	
Mean Entering Average from Secondary School	1.4	Annual (Fall)	х			х
Scholarships and Bursaries as Share of Total Operating Expenditures	1.5	Annual (Summer)	х	x	x	
Percentage of Students Retained from Year I After 1, 2, and 3 Years of Study	1.6	Annual (Summer)	х		x	
MCU Graduation Rate	1.6	Annual (Fall)	х		x	
CSRDE 6-Year Graduation Rate and First-Year Retention Rate	1.7	Annual (Summer)	х		x	
MCU Employment Rate: 6 Months and 2 Years After Graduation	1.8	Annual (Fall)	х			х
Percentage of Faculty with Doctoral Degrees	1.9	Annual (Summer)	х		x	
Value and Number of Peer-Adjudicated Research Grants per Eligible Faculty Member	1.10	Annual (Summer)	х			
Total External Research Funding	1.11	Annual (Fall)	х			
Library Expenditures as Share of Total Operating Expenditures	1.12	Annual (Summer)	х	x	x	
Library Expenditures per FFTE Student	1.13	Annual (Summer)	х	x	x	
Zone Learning Enrolment (Fall Headcount)	1.14	Annual (Fall)	х			х
FINANCIAL CAPACITY						
Operating Deficit/Surplus as a Percentage of Operating Revenue	2.1	Annual (Summer)		x	x	
Total Liabilities as Share of Total Assets	2.2	Annual (Summer)		x	x	
Long Term Debt per FFTE Student	2.3	Annual (Summer)		x	x	
Endowment per FFTE Student	2.4	Annual (Summer)	х	x	x	х
Toronto Metropolitan University Endowment Fund	2.5	Annual (Summer)		x		х
Strategic Mandate Agreement SMA3 Metrics	2.6	Annual (Winter)	х	x	x	
EFFECTIVE MANAGEMENT						
Student : Faculty Ratio	3.1	Annual (Summer)	х	x	x	
Faculty Turnover Rate	3.2	Annual (Summer)			x	
Staff Turnover Rate	3.2	Annual (Summer)			x	
Staff : Faculty Ratio	3.3	Annual (Summer)			x	
Student : Staff Ratio	3.4	Annual (Summer)	х	x	x	
Actual Space Inventory versus Space Guidelines Calculated by Council of Ontario Universities	3.5	Triennial (Winter)		x	x	
Facilities Condition Index (Deferred Maintenance / Current Asset Value)	3.6	Annual (Winter)		x	x	
JNIVERSITY PROFILE						
Percentage of Alumni Who Made a Donation to University	4.1	Annual (Summer)		x		x
Annual Number of Non-Alumni Donors	4.2	Annual (Summer)		x		x
Annual Level of Donation Commitments	4.3	Annual (Summer)		x		x
Annual Level of Donations Received	4.4	Annual (Summer)		x		x
Media References to TMU: Newspaper Clippings, Newspaper Impressions and Broadcast References	4.5	Annual (Summer)	х			x

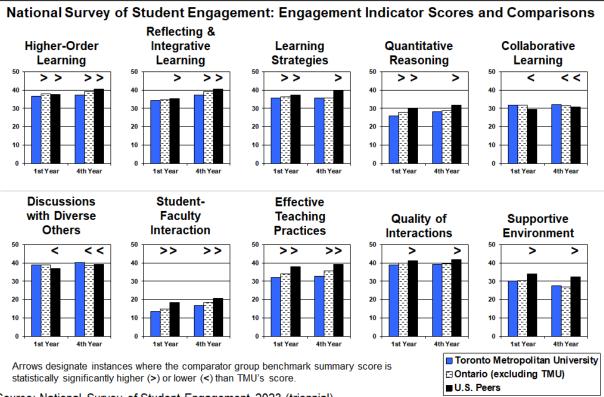
# Table A: Toronto Metropolitan University Performance Indicators Classification





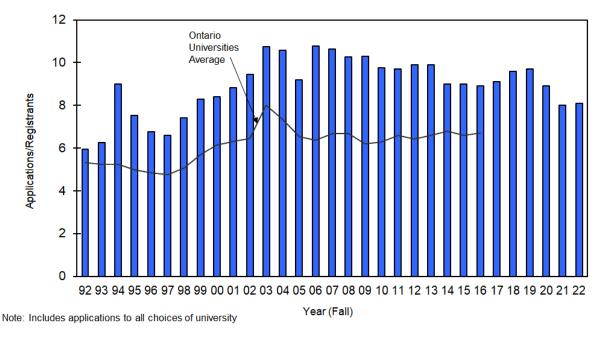
# Satisfaction with Overall Quality of Education Received at TMU

# Figure 1.2



Source: National Survey of Student Engagement 2023 (triennial)

Source: Canadian University Survey Consortium (CUSC), Survey of Graduating Students (triennial)

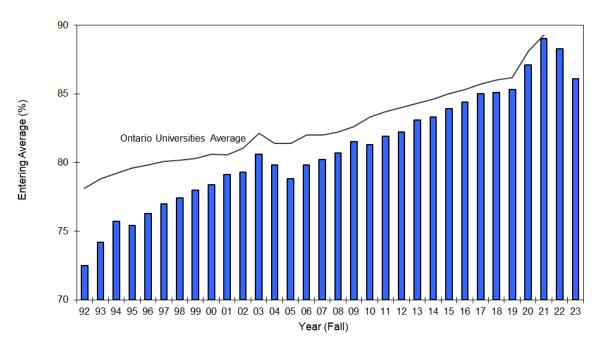


# Applications : Registrants Ratio

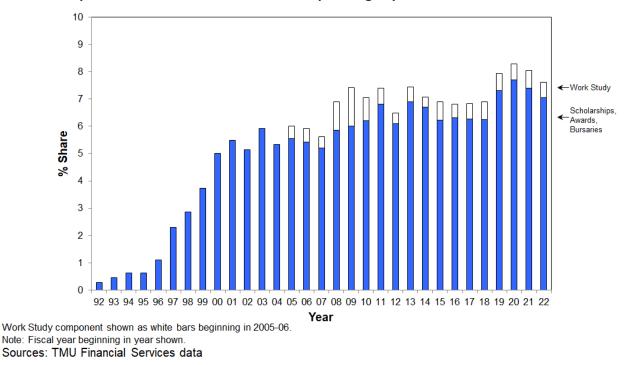


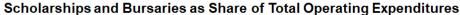
# Figure 1.4

# Mean Entering Average from Secondary School

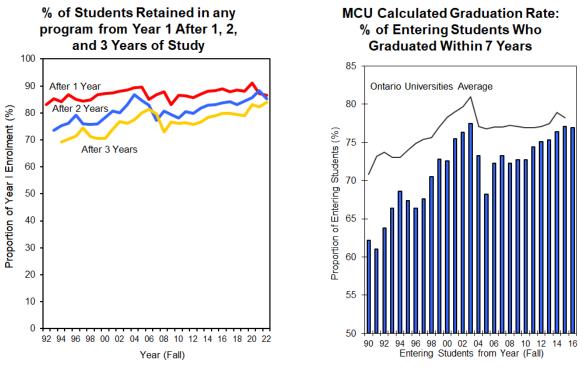


Source: Ontario Universities' Application Centre; TMU Student Information System





# Figure 1.6

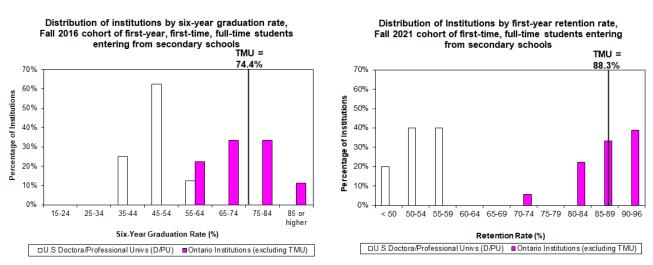


Sources: TMU Student Information System; Ministry of Colleges and Universities

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# Figure 1.7

**CSRDE 6-Year Graduation Rate** 

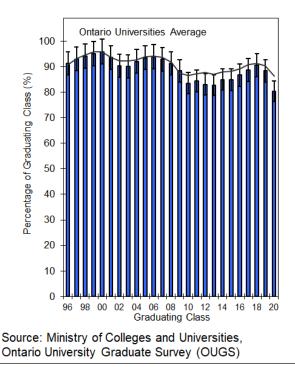


Note: Latest data released for comparator institutions are for one year prior to TMU data (i.e., Fall 2015 for CSRDE 6-Year Graduation Rate and Fall 2020 for CSRDE First-Year Retention Rate). TMU data are for Fall 2016 for CRSDE 6-Year Graduation Rate and Fall 2021 for CSRDE First-Year Graduation Rate.

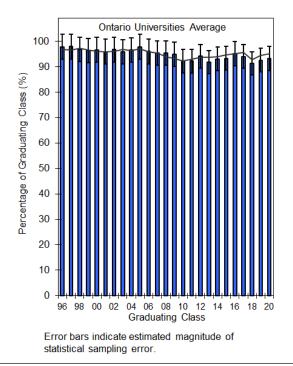
Source: Consortium for Student Retention Data Exchange (CSRDE)

# Figure 1.8

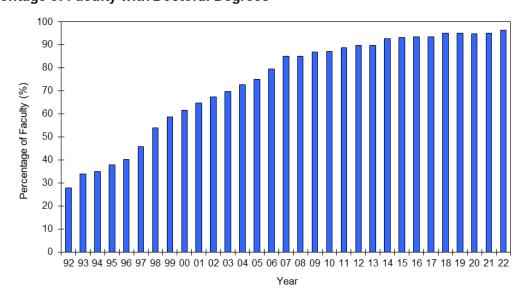
# MCU Employment Rate: 6 Months After Graduation



# MCU Employment Rate: 2 Years After Graduation



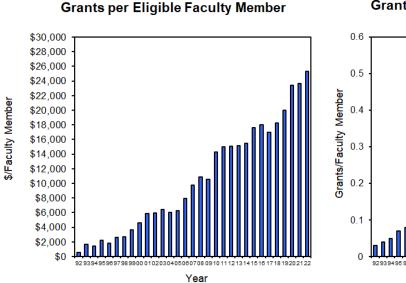
#### **CSRDE First-Year Retention Rate**



Note: To reflect traditional terminal degrees, beginning with 1994 excludes faculty teaching law in Business Management or Environmental Health; and also excludes faculty in the following disciplines: Communication and Design (except Professional Communication), Architectural Sciences, Landscape Architecture, and Nursing; Hospitality and Tourism Management excluded beginning with 1998

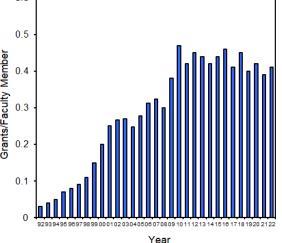
Source: Maclean's Survey of Canadian Universities (prior to 2005-06), Common University Data Ontario, TMU Human Resources data

#### Figure 1.10

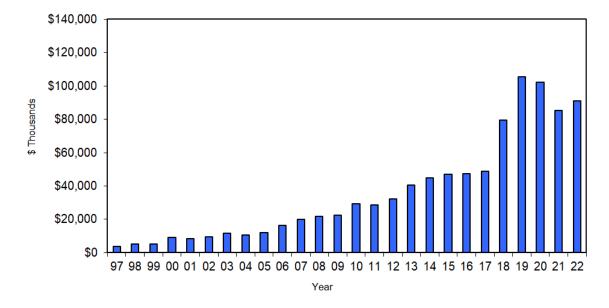


Value of Peer-Adjudicated Research

# Number of Peer-Adjudicated Research Grants per Eligible Faculty Member



Note: Eligible faculty comprises RFA affiliated with teaching departments (excluding limited-term faculty and excluding CUPE); includes only peer-adjudicated funds dispersed by federal granting agencies and allocated for use within the university excluding general research grants; shows amounts awarded rather than expenditures; fiscal year beginning in year shown Source: TMU Office of the Vice-President Research and Innovation data

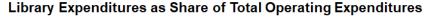


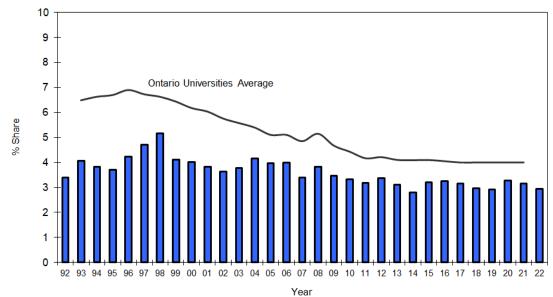
# **Total External Research Funding**

Note: Fiscal year beginning in year shown.

Source: TMU Office of the Vice-President Research and Innovation

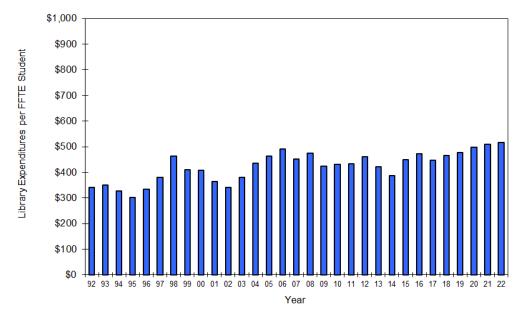
# Figure 1.12





Note: Fiscal year beginning in year shown.

Sources: COFO-UO data, TMU Financial Services data

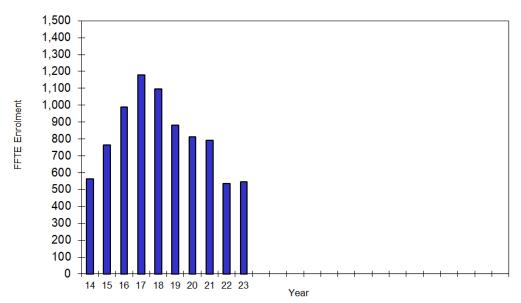


# Library Expenditures per FFTE Student

Note: Fiscal year beginning in year shown.

#### Figure 1.14

# Zone Learning Enrolment (FFTE)

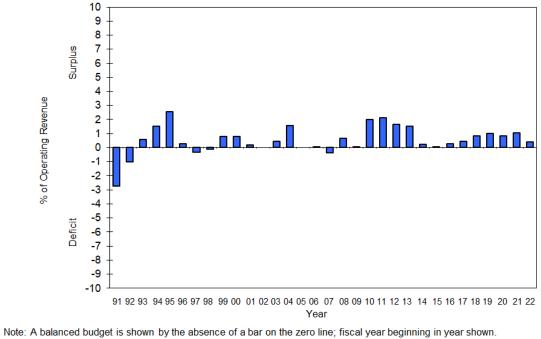


Note: Zone Learning registrant fiscal full-time equivalent enrolment (FFTE). Includes Zone registrants in Digital Media Zone (DMZ) and other Zones.

Source: TMU Student Information System

Sources: TMU Financial Services data; TMU Student Information System

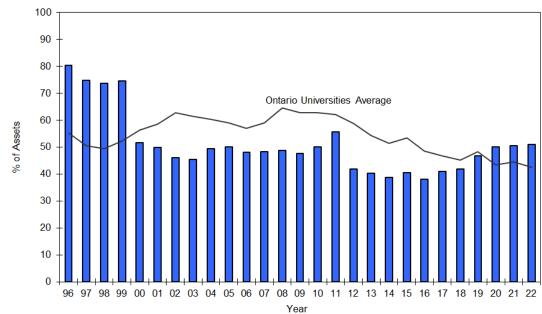
# Figure 2.1



#### **Operating Deficit/Surplus as a Percentage of Operating Revenue**

Note: A balanced budget is shown by the absence of a bar on the zero line; fiscal year beginning in year shown In 2007-08, the small operating deficit shown is caused by spending of carryforwards from prior years. Source: TMU Financial Services Report

# Figure 2.2

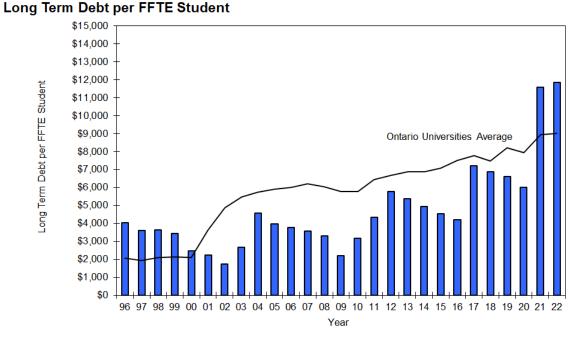


**Total Liabilities as Share of Total Assets** 

Note: Comparators exclude data for Ontario Tech University. Fiscal year beginning in year shown.

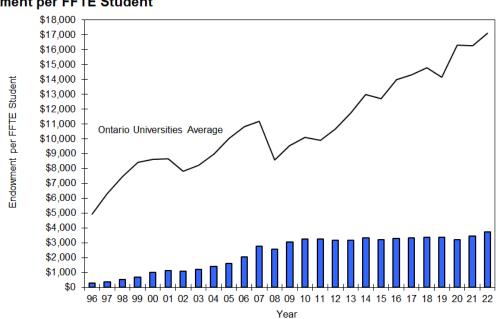
Source: TMU Financial Services Report

# Figure 2.3



Note: Comparators exclude data for Ontario Tech University; FFTE includes students eligible and ineligible for funding; fiscal year beginning in year shown. Sources: TMU Financial Services Report Long Term Debt; Council of Ontario Universities Enrolment Data

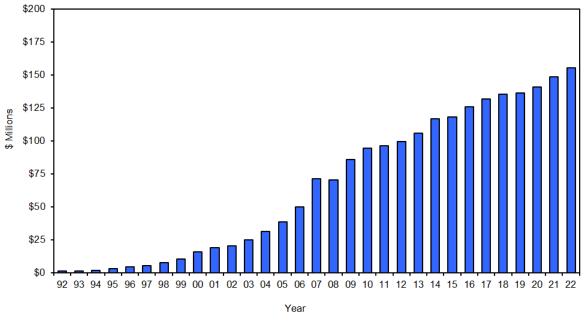
#### Figure 2.4



Endowment per FFTE Student

Note: FFTE includes students eligible and ineligible for funding; fiscal year beginning in year shown. Sources: TMU Financial Services Report Endowment Data; Council of Ontario Universities Enrolment Data

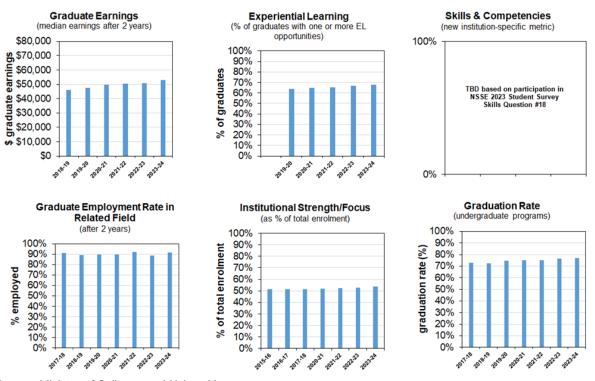
# Figure 2.5



# Toronto Metropolitan University Endowment Fund

Note: Fiscal year beginning in year shown.

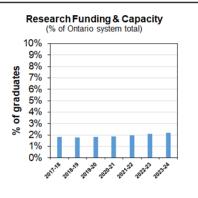
Source: TMU Financial Services Report

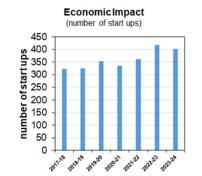


#### Figure 2.6 Strategic Mandate Agreement SMA3 Metrics

Source: Ministry of Colleges and Universities

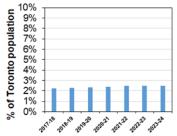
# Figure 2.6 Strategic Mandate Agreement SMA3 Metrics (Cont'd)





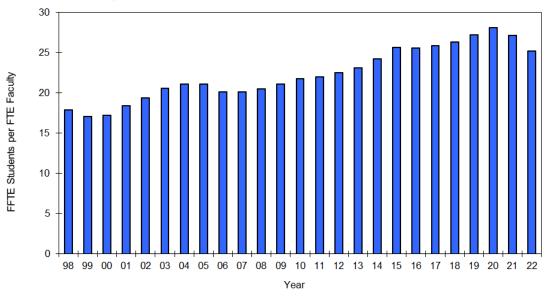
Innovation (private sector research funding) \$25M \$20M \$15M \$10M \$5M \$0M

#### Community/Local Impact (total enrolment as % of Toronto population)



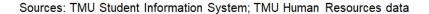
Source: Ministry of Colleges and Universities

# Figure 3.1

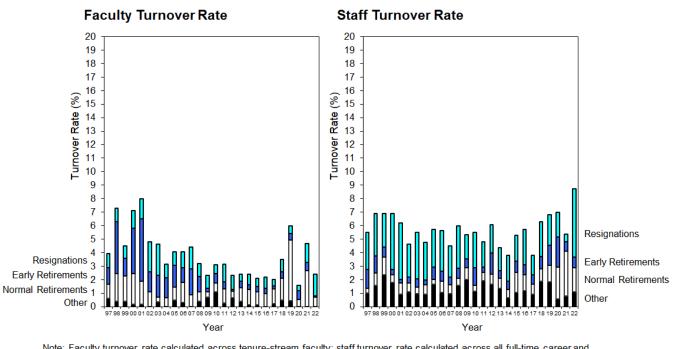


Student : Faculty Ratio

Note: Faculty comprises TFA affiliated with teaching departments and full-time equivalent (based on academic course hours) CUPE positions; excludes students and faculty in Chang School of Continuing Education

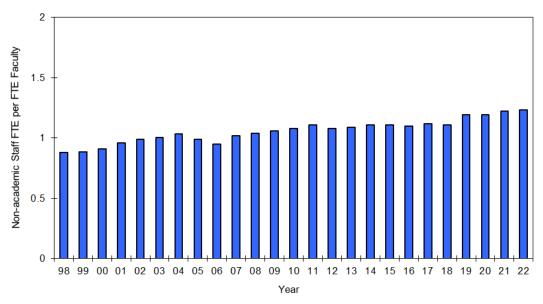


# Figure 3.2



Note: Faculty turnover rate calculated across tenure-stream faculty; staff turnover rate calculated across all full-time career and partial year employees in OPSEU Local 596, MAC Group, and CUPE Local 233; "Other" includes redundancies, deaths, and terminations; fiscal year beginning in year shown. Source: TMU Human Resources data

# Figure 3.3

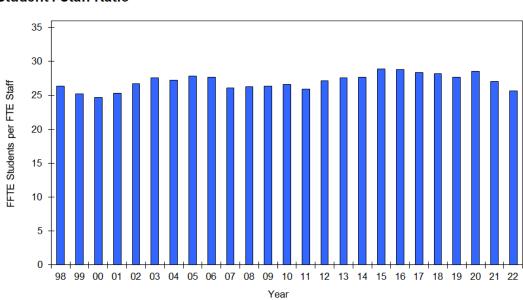


# Staff : Faculty Ratio

Note: Faculty comprises TFA affiliated with teaching departments and full-time equivalent (based on academic course hours) CUPE positions; the staff FTE includes Chang School of Continuing Education FTE but the faculty count does not.

Source: TMU Human Resources data

# Figure 3.4

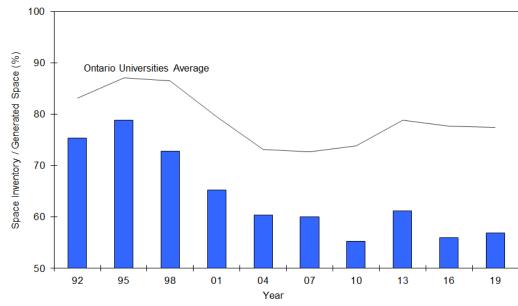


# Student : Staff Ratio

Note: Staff FTE and FFTE Students both include Chang School of Continuing Education

Source: TMU Student Information System; TMU Human Resources data

# Figure 3.5



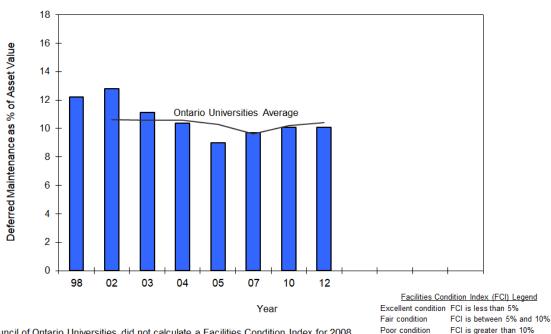
# Actual Space Inventory versus Space Guidelines Calculated by Council of Ontario Universities

Note: Space guidelines as generated by Council of Ontario Universities Building Blocks method. Latest results released by Council of Ontario Universities are for 2019-20.

Source: Council of Ontario Universities (triennial)

# Figure 3.6

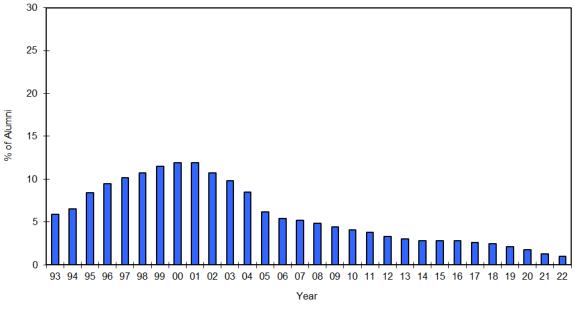
#### Facilities Condition Index (Deferred Maintenance / Current Asset Value)



Note: Council of Ontario Universities did not calculate a Facilities Condition Index for 2008, 2009 or 2013.

Source: Council of Ontario Universities; TMU Facilities Management and Development (for 1998)

# Figure 4.1

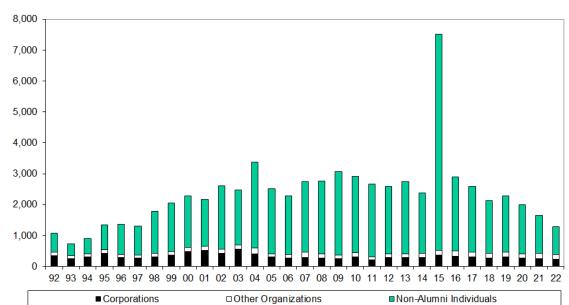


#### Percentage of Alumni Who Made a Donation to University

Note: Counts alumni who made a donation during the preceding five-year period for each year shown. Fiscal year beginning in year shown.

Source: TMU Office of the Vice-President University Advancement and Alumni Relations

# Figure 4.2

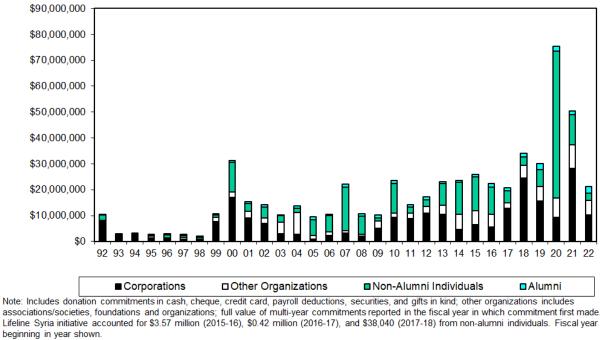


#### Annual Number of Non-Alumni Donors

Note: Includes payments by cash, cheque, credit card, payroll deductions, securities, and gifts in kind; other organizations includes associations/ societies, foundations and organizations. Lifeline Syria initiative accounted for 4,946 (2015-16), 604 (2016-17), and 6 (2017-18) non-alumni individual donors. Fiscal year beginning in year shown.

Source: TMU Office of the Vice-President University Advancement and Alumni Relations

# Figure 4.3

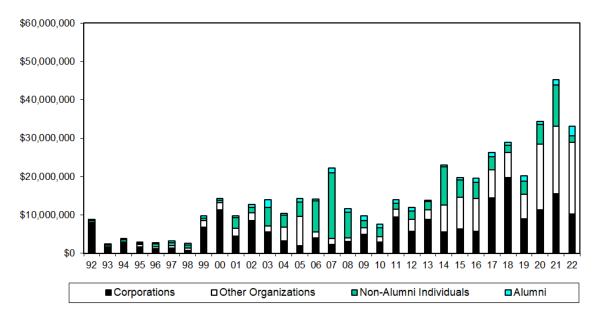


# Annual Level of Donation Commitments

Source: TMU Office of the Vice-President University Advancement and Alumni Relations

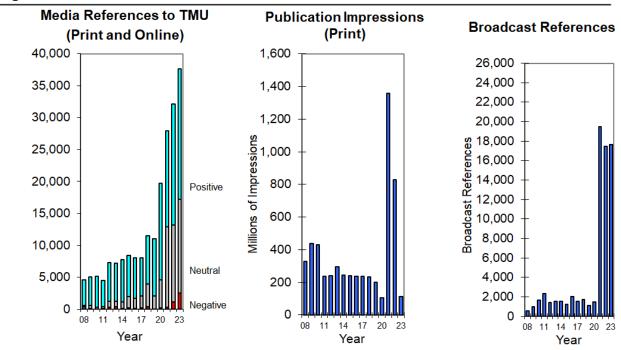
# Figure 4.4

# Annual Level of Donations Received



Note: Includes payments by cash, cheque, credit card, payroll deductions, securities, and gifts in kind; other organizations includes associations/societies, foundations and organizations. Lifeline Syria initiative accounted for \$3.01 million (2015-16), \$0.54 million (2016-17), \$29,205 (2017-18), and \$25,000 (2018-19) from non-alumni individuals. Fiscal year beginning in year shown.

Source: TMU Office of the Vice-President University Advancement and Alumni Relations



Note: In 2021, the Central Communications unit changed its data vendor to Meltwater. Meltwater currently has the world's largest media source base and its greater capacity for capturing media coverage accounts in large measure for the order of magnitude increase over prior years. The improved coverage for 2021 and future years does come at the expense of direct comparison to 2020 and earlier. Source: TMU Central Communications