

# The Blended Learning Lab

**An initiative to expand access  
to flexible and active learning**

More Information: [ryerson.ca/elearning](https://ryerson.ca/elearning)

Contact: [elearning@ryerson.ca](mailto:elearning@ryerson.ca)

**Ryerson  
University**



## What is Blended Learning?

AKA hybrid learning

Blended learning is the ***thoughtful integration of online and classroom instruction methods*** to increase interactivity and provide flexibility in terms of time, pace, and place of learning. Reduces classroom meeting time by at least 20%.

# The Blend

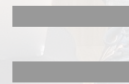
## Classroom

Mini-lectures  
Group work  
Application  
Problem solving



## Online

Challenge concepts  
Lecture content  
Guided preparation  
Self-tests



## Interaction, active learning & flexibility

- ✓ Active learning in the classroom
- ✓ Reduced need for F2F time
- ✓ Improved student achievement



# Blended Learning at Ryerson

## **FLEXIBILITY**

pace, place, time

## **ACTIVE LEARNING**

in the classroom

## **EQUITABLE ACCESS**

to high quality  
learning

## Blended Learning works for

- Courses with low completion rates or high failure rates
- Large-enrolment first- and second-year courses with a mix of program students
- Courses with students with variable disciplinary backgrounds
- Courses with a focus on problem-solving or case studies



**Mission:** To bring Ryerson educators, students and academic administrators together to create a flexible learning ecosystem through exploration, experimentation and evidence-informed pedagogical transformation with blended learning.

# The Lab

## Resources

- Instructional designers
- Instructional technologist
- Production support
- Software Library
- Research support
- Small grant for content development

## Community of Practice

- Understanding students
- Experimentation
- Learning from others and with each other
- Course design
- Identifying friction points
- Collaborating with colleagues, students, administrators



## The Opportunity

### **Now Seeking Proposals. Priority given to:**

1. Adapting a large enrolment first- or second-year classroom-only courses to a blended format;
2. Adapting core courses suitable for blended learning; or
3. Exploring alternative models for blended course or program support at Ryerson.



## Propose a Project

1. Learn more about blended learning, talk about your ideas
  - a. Attend a Blended Learning Design Workshop - February 5, February 11, February 27, March 6
  - b. Drop in to chat, Tuesdays, 2-4 pm
  - c. Happy to come to school council meetings, meet with course teams or with you
2. Talk to your chair or director
3. Proposals due **March 8** to your dean

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