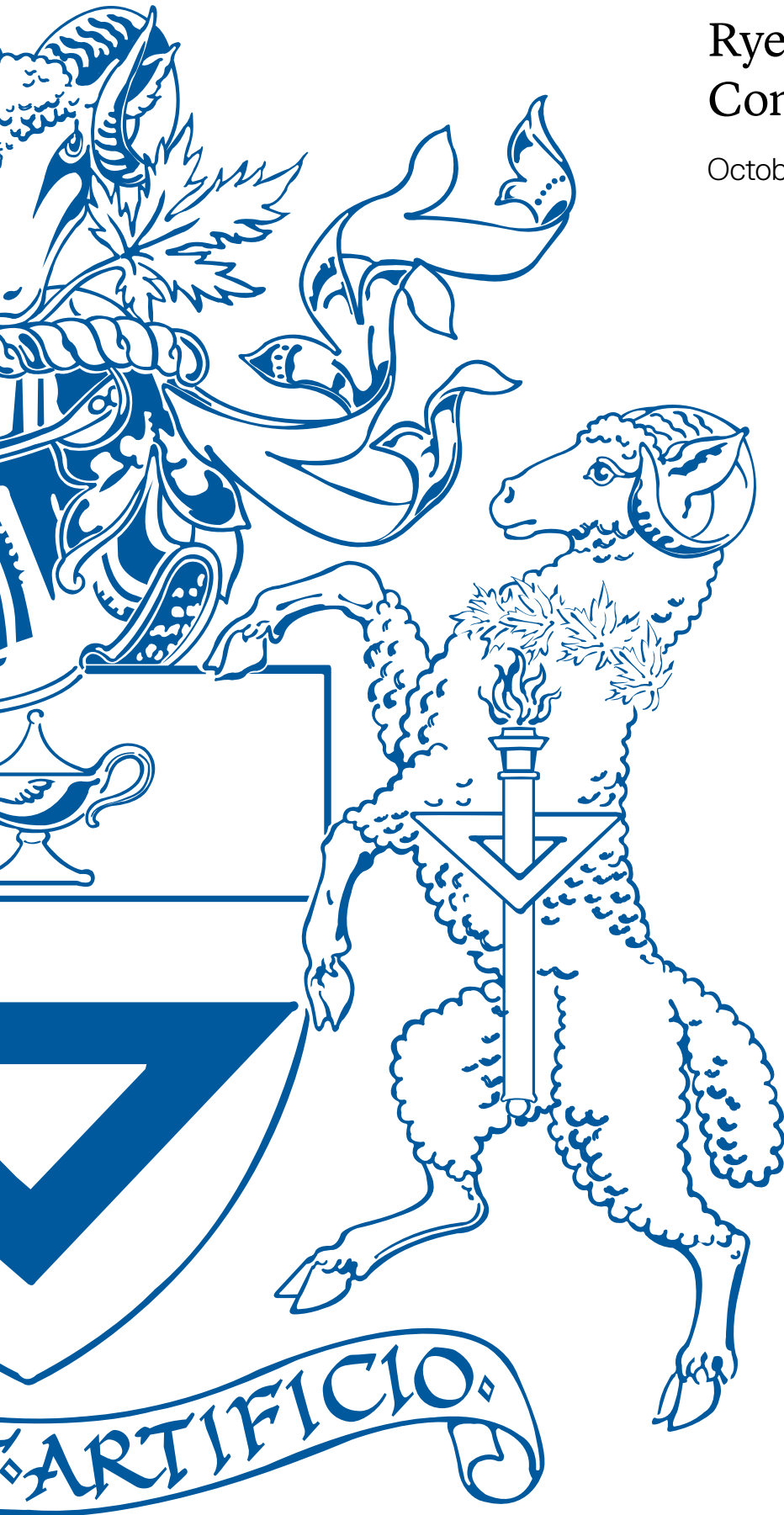


Ryerson University Convocation Ceremonies

October 2017





Ryerson University Coat of Arms, Crest and Motto

The **torch** is the symbol of light, education, liberty and increasing knowledge.

The **lamp** is the symbol of intelligence giving forth the flame of the spirit within. It is light in the darkness. It is inspiration.

The **set square** is the symbol of artifact, construction and building. It represents the practical and material.

The ram, **Aries**, rising in the vernal equinox, is the symbol of the creative impulse through which the potential becomes the actual. In Astrology it governs the head and the brain.

The **motto** "Mente et Artificio" translates literally from Latin as "With Mind and Skill."

The colours are azure (blue), signifying loyalty and truth, and *or* (gold) signifying generosity and elevation of the mind.

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Convocation Ceremonies

October 2017

Ryerson University is Canada's leader in innovative, career-oriented education. Urban, culturally diverse and inclusive, the university is home to more than 44,600 students, including 2,600 master's and PhD students, 3,100 faculty and staff, and nearly 185,000 alumni worldwide. For more information, visit ryerson.ca.



Contents

- 4 Academic Plan, *Our Time to Lead*
- 6 Chancellor
- 7 President and Vice-Chancellor
- 8 Provost and Vice-President, Academic

- 10 Faculty of Arts
- 12 Faculty of Communication & Design
- 14 Faculty of Community Services
- 16 Faculty of Engineering and Architectural Science
- 18 Faculty of Science
- 20 The Chang School of Continuing Education
- 22 Yeates School of Graduate Studies
- 24 Ted Rogers School of Management

- 26 Faculty Speakers
- 26 Honorary Doctorates

- 31 Convocation Ceremony Message
- 31 Welcome to the Alumni Family

- 32 History of Ryerson

- 34 Academic Costume
- 34 Egerton Ryerson and Indian Residential Schools

- 35 Howard Kerr Memorial Mace
- 35 Ryerson Aboriginal Student Services Eagle Staff

- 36 Clock Tower and Carillon
- 37 Medals

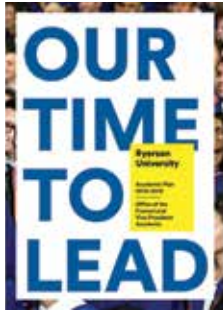
- 38 The Ryerson University Board of Governors 2017-2018
- 39 The Ryerson University Senate 2017-2018

- 40 Key Highlights
- 41 Thank you



Our Time to Lead

Academic Plan
2014-2019



Ryerson's five-year academic plan, *Our Time to Lead*, establishes the university's vision to become Canada's leading comprehensive innovation university. It builds upon Ryerson's proud traditions and expands the university's strengths for relevant programs and scholarly, research and creative (SRC) activities, its engaging and diverse learning and teaching environment that integrates theory with practice, and strong relationships with external communities.

Our foundation of distinctive programs and research activities has been enhanced and expanded, and we continue to cultivate leadership in new approaches to teaching and learning. Innovation and entrepreneurship continue to be fostered through our pioneering zone learning network.



Mission

Ryerson's distinctive core mission – to serve societal need by providing career-related and professional education, and SRC activities – responds to the demand for highly skilled, creative and critical thinkers.

We bring to life our motto, “With Mind and Skill.” The foundational knowledge of a discipline is combined with real-world experiential learning and life skills.

Vision

Ryerson will be Canada's leading comprehensive innovation university, recognized for its high-quality, career-related and professional bachelor's, master's and doctoral programs, and relevant SRC activities.



Our Priorities

We are pursuing our vision to be Canada's leading comprehensive innovation university by focusing on four interconnected priorities.

1) Enable Greater Student Engagement and Success through Exceptional Experiences

Ryerson provides all students with exceptional experiences and opportunities – to prepare them with the skills to build thriving careers in today's knowledge economy.

2) Increase SRC Excellence, Intensity and Impact

Excellence in SRC activity has been fundamental to Ryerson's evolution. The university has built a collaborative, interdisciplinary culture that fosters inquiry, discovery, knowledge and creative works.

3) Foster an Innovation Ecosystem

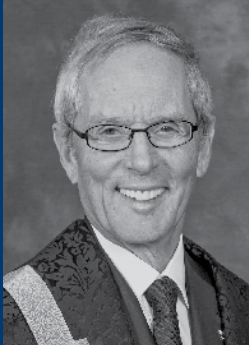
Ryerson fosters creative and entrepreneurial thinking across all disciplines, and supports students, faculty and staff to become innovators who can make a positive difference. Innovation to us includes civic, cultural and social innovation.

4) Expand Community Engagement and City Building

Community engagement is a hallmark of our approach to programs, experiential learning and SRC activities. Ryerson strengthens engagement in ways that move the university and the city forward together.

To read the full-length academic plan, visit: ryerson.ca/provost/academic-plan.

Message from the Chancellor



Congratulations on this very special day. I am honoured to celebrate this milestone in your lives - with you, your family and friends.

Convocation recognizes the commitment and energy needed for this great achievement. As you have learned, education is hard work. While there are many different dreams among you, they have in common that they ask for all the dedication, sacrifice and effort you have to give. Today marks the start of the return on this investment, and it's great to anticipate where the future will take you.

Be adventurous. Have confidence in your ideas. Surround yourself with mentors and friends. Hike the paths that push your limits, both physically and in everything you undertake. Recognize that new technologies offer possibilities to take the lead in new businesses, better services and professional practice, and the quality of our interactions.

Remember a university education is a step to creating a strong and successful future, not just for yourselves but in creating opportunities for others, with the knowledge you have gained and the character you possess.

From the moment you cross the stage today, you represent your university. Ryerson is renowned for connecting you with the world, and preparing you to make a strong and meaningful contribution. All the best on your journey.

Lawrence S. Bloomberg, C.M., O.Ont.



Message from the
**President
and
Vice-Chancellor**



There is a wonderful sense of accomplishment and pride here today, and all of us at Ryerson offer congratulations, and a warm welcome to family and friends.

Your time at this exceptional university is distinctive for what I like to call “The Four Vs” – the value of your student experience and opportunities for lifelong learning, the value of engagement with talented faculty and staff, the value of a diverse environment that extends beyond campus to our city and the world, and the value of the Ryerson degree.

Graduating from Ryerson is very special on this day, and also grows in value over time. It is personal, knowing the required intensity of striving for your goals. It spans the globe, advancing the worth of a Ryerson education as our reputation rises for the kind of learning that defines innovation.

Ryerson is the destination of choice for students interested in discovering the best in themselves, stretching their creative abilities, and having a positive and abiding impact. The best part of calling our Academic Plan *Our Time to Lead* is having confidence in the part you will play.

Our best wishes and brightest expectations go with you, and we look forward to seeing you “back home” many times as your story unfolds.

Mohamed Lachemi



Message from the
**Provost and
Vice-President,
Academic**



Many people – at home, far away, and on campus – are proud of you today. And many of us are also grateful. I am glad you chose Ryerson. You and your cohort made the most of an energetic city and a great education.

How does that translate? You brought camaraderie to a game, or prompted a teacher to make things clearer. You found a new and better way to produce the world’s best insulator. You showcased design that fits nature within urban infrastructure, reported on the lives of Indigenous people in Canada’s cities, and used filmmaking in new ways to describe blindness. You held a Medical Devices Conference as part of a student-led effort to create assistive devices for people with disabilities, and created a remarkable display of Canada’s history through 3D-printed footwear. You brought new Canadians together to play soccer games in communities across Toronto. You won prestigious awards to conduct research in arts-based health and in post-conflict trauma and resilience. You asked a tough question in class or at a public event; you struggled with an idea and persevered. In many substantial ways, you challenged us all to do better.

There is no single path to success. Today, we are celebrating how far you’ve come in finding your own path. If your plan is to pursue further studies at Ryerson, you will join a vibrant community of scholars. If you are leaving us, I know you’ll find creative ways to improve and enrich your community and field in the coming years. Either way, I hope you will continue to see Ryerson as home and keep us posted on your achievements.

With my thanks and best wishes for a bright future.

Michael Benarroch



Faculty of Arts



Pamela Sugiman
Dean, Faculty of Arts

On behalf of the professors and staff in the Faculty of Arts, I wish to congratulate you, the graduating class of 2017, on your success in earning your university degree. Programs in the social sciences and humanities offer many challenges both intellectual and personal and you have met each challenge with strength and perseverance.

Beyond a knowledge of facts and figures that can become obsolete so quickly in today's fast-paced world, you have honed many precious skills in critical thinking, communication, interpersonal relations, and intercultural awareness. Most of all, you have developed your desire to learn and your understanding that learning is a lifelong process.

As you move on to future endeavours, we hope that you will look back on your years at Ryerson with affection and pride. Certainly, those of us who work in the Faculty of Arts will proudly remember all the contributions that you have made to campus life. Your engagement and enthusiasm have enriched us in so many different ways and we thank you for collaborating with us in the advancement of learning.

We hope you will continue to feel a special bond with Ryerson, the Faculty of Arts and your academic program. By staying connected and getting involved in alumni affairs, you will help us enhance the experience of the next generation of students.

In the Faculty of Arts, we are committed to ensuring for our students the highest quality education in the humanities and social sciences. As students, you inspire us to find new and innovative ways to address the needs of our ever-changing society. Together, we can bring about positive change in the world.

Congratulations to the class of 2017: we are proud of you.



Faculty Highlights:

- The Faculty of Arts is enjoying a period of remarkable growth. In the early 1970s, our first undergraduates received degrees in Applied Geography, with the same emphasis on hands-on education that the Faculty of Arts maintains today. Launched in fall 2016, our BA in Language and Intercultural Relations enhances understanding of cultural and linguistic diversity in the 21st century.
- At the graduate level, we just launched our new MA in Criminology in fall 2017. We continue to optimize our teaching and research potential, for example, with our new Centre for Digital Humanities. Our innovative research and creative activities continue to gain momentum and considerable external recognition.
- As city builders and citizens of the world, our students participate in community-based, experiential and service learning as well as international exchanges. Partnerships with alumni, government and industry help us to provide students with a career-focused education that meets important societal needs.
- Our focus on social justice, equity, diversity and inclusion is at the heart of key initiatives such as the newly established Jarislowsky Democracy Chair. Our faculty and students are deeply engaged in the development of effective and equitable solutions for critical social issues.
- The faculty is committed to the promotion of academic excellence, social innovation and the creation of transformative initiatives in response to the evolving needs of our students and society.

Faculty of Communication & Design



Charles Falzon

Dean, Faculty of
Communication & Design

Congratulations to the graduating class of 2017! Today is a milestone that recognizes both your achievements as a Ryerson student and the launch of your professional career. The Faculty of Communication & Design (FCAD) is Toronto's creative innovation hub at Ryerson. During your undergraduate years, you were challenged to reach beyond your imagination in one of our 15 highly acclaimed programs. You experienced a rich variety of classroom-based, extracurricular and professional opportunities. And now, you enter the marketplace with one of Canada's most sought-after educational experiences.

Congratulations to those of you receiving a graduate degree from FCAD. Our faculty embraces excellence through research and advanced studies. In partnership with the Yeates School of Graduate Studies, our programs prepare you to become leaders in your professions, both locally and globally.

FCAD provides much of the emerging talent for Canada's cultural sector. To be part of FCAD is to be a member of a passionate, talented community of students, faculty, staff and alumni. Our graduates have had an extraordinary impact on their respective disciplines – and now you are one of those graduates!

On behalf of everyone in the faculty, I extend to you our best wishes. As you embark on new adventures, please know that we are very proud of you. We share in your sense of achievement and truly look forward to your future success. We hope you will stay in touch.



Faculty Highlights:

- FCAD is home to Canada's nine leading schools in the media and creative industries. Our unique programs are at the heart of the cultural industries' evolution. Indeed, we have an in-depth understanding of audiences, cultural strategies and digital innovation.
- FCAD offers students the ability to blend theoretical and practical-based learning both inside and outside of the classroom. Our collaborative curriculums, industry partnerships, internships, experiential learning opportunities, and three zones set our programs apart from the rest.
- FCAD's schools have a strong reputation in Canada and around the world. The faculty makes a significant impact across the creative industries through its network of alumni, renowned faculty members and distinguished visiting professors.
- Known for its innovation in the creative industries, FCAD has a strong research culture. Along with three zones, four research chairs and seven research centres, the faculty's 140 professors are working on a variety of scholarly and creative projects.
- FCAD enables students to set their imaginations free at the crossroads of technology and art. Our resources include audio facilities, film, television and printing studios, newsrooms, dance and performance spaces, a design fabrication lab, a flex lab and a maker space.



Faculty of Community Services



Lisa Barnoff
Dean, Faculty of
Community Services

Greetings to the graduating class of fall 2017. Congratulations to all of you on the successful completion of your studies at Ryerson University. Convocation is a significant achievement and I hope that all of you take time to recognize and celebrate your accomplishments today.

At the Faculty of Community Services (FCS), we are committed to providing our students with a high-quality experience that enables them to engage in professional practice which enhances the quality of life for individuals, families, organizations and communities.

Our programs are delivered by dedicated and highly qualified instructors who integrate research and professional experience into their teaching. We work hard to maintain a relevant curriculum that is current, responsive to community needs, and promotes our core values of equity, diversity, inclusion and social justice. Through structured opportunities for active learning, we provide transformative education that prepares our graduates to become changemakers.

Now, as you journey off in new directions, you can be confident that you are well prepared to make significant contributions to your fields of practice. When you reflect back on your time with us at Ryerson, I hope you will treasure your positive experiences. I encourage all of you to maintain your Ryerson connections through alumni association activities and to take seriously your new role as ambassadors for your program. Please stay in touch and I wish you all the best in your future endeavours. Congratulations again!



Photo: Mark Blinch



Photo: Prasul Parasanthan, Amrita CREATE



Faculty Highlights:

- Congratulations to our first graduating class of students in our Master of Arts in Child and Youth Care program. Launched in fall 2016, this new graduate program is designed to educate and promote leadership in child and youth care, with an emphasis on children's rights and the daily experiences of youth within institutional and community-based services.
- The new Daphne Cockwell Health Sciences Complex will open in fall 2018 and will house four schools from FCS, together with student housing and administrative offices. By bringing together our programs in Nutrition, Occupational and Public Health, Midwifery and Nursing, Ryerson will enhance opportunities for cross-disciplinary teaching, learning and research that take a holistic approach to health and wellness.
- FCS Research Insights presents plain-language summaries of faculty members' research, as well as policy and practice insights. These synopses provide decision makers with accessible and timely evidence, enabling them to make informed decisions that will improve the health and well-being of society. Visit fcsktp.ryerson.ca.
- FCS's minor in Social Innovation offers a mix of lectures and student-driven learning and exploration. In this minor, emphasis is placed on raising students' awareness of the world's complex and hard-to-solve problems such as climate change, accessibility, food security and youth unemployment – and finding innovative solutions for transformation and social change.

Faculty of Engineering and Architectural Science



Thomas Duever, P.Eng.
Dean, Faculty of Engineering and
Architectural Science

On behalf of everyone at the Faculty of Engineering and Architectural Science (FEAS), it is my great honour to congratulate our 2017 graduates.

Today is a celebration of your achievements and determination. Through your individual effort and the quality education you experienced here, you are prepared to become the risk-taking, socially conscious and entrepreneurial leaders that FEAS is known for.

In your time here, you have learned that there is no substitute for the creative potential of collaboration. By embracing, promoting and valuing infinite perspectives, you will ensure the collective innovation that is needed to solve the complex problems we face.

Within those problems, FEAS graduates see opportunities. From meeting the calls for zero-energy homes and a fifth mode of transportation, to making space exploration more comfortable, the betterment of society will rely on the wisdom and bravery of your vision.

As you transition into your professions, know that you will be looked to as leaders. Sustainable urbanization, technology, engineering and mathematics are the foundations of today's world – and the innovations therein bring hope to millions.

You have learned from those of us who are established in the profession, but the future is for you to design. Be proud, be confident – you are ready.



Photo: Nick Kozak



Photo: Wyatt Clough

Faculty Highlights:

- The growing strength of our graduate programs and research impact is evidenced by the 2017 U.S. News & World Report Ranking (which ranks 1,000 universities globally). It found that Ryerson Engineering's research citation impact ranked fourth overall in Canada and 115th internationally.
- In celebration of his 70th birthday, successful engineer, philanthropist and businessman Pierre Lassonde gave a gift of \$320,000 towards the creation of undergraduate engineering student awards.
- Undergraduate students from Mechanical and Industrial Engineering were among more than 10,000 engineers who entered NASA's International Space Poop Design Challenge. With support from their mentor and advisor Dr. Ziad Saghir, the FEAS team was the only Canadian and student-based team among the top 20 winners.
- The NSERC Energy Storage Network (NEST) received a \$5 million investment from the federal government to create greener technologies for energy storage. Dr. Bala Venkatesh, academic director of Ryerson's Centre for Urban Energy (CUE), is leading a team of 27 professors from 15 universities and eight provinces to create a more reliable, environmentally responsible and efficient power system.
- New master's and PhD programs in Biomedical Engineering and a new master's degree in Engineering Innovation and Entrepreneurship launched in 2016-2017, are attracting talented students from around the globe.
- Since 2014, the U.S. Department of Energy has held an annual "Race to Zero" competition where 30 teams compete to design a home so energy efficient that it uses renewable sources to offset all or most of its annual energy consumption. A Ryerson team has won the competition every single year.

Faculty of Science



Imogen Coe
Dean, Faculty of Science

On behalf of everyone in the Faculty of Science, I extend sincere congratulations to all the graduates of our science programs.

In July 2017, the Faculty of Science celebrated the fifth anniversary of its formation. We celebrate with our graduates today and look forward to your bright futures as we also reflect on five years of accomplishments by our students, graduates, faculty and staff. As we have expanded our programs to accommodate interest in the sciences, we have also expanded our physical footprint by building and renovating new spaces.

We are the only fully comprehensive faculty at Ryerson with undergraduate to graduate programming to PhD level in all of our departments. We have embraced experiential learning, building on our long tradition of a “hands-on” approach in how we teach and learn science by creating our own zone, the Science Discovery Zone.

We also recognize the value of international experience and therefore launched our Global Science Citizen Program – which provides opportunities for students to go to diverse locations and learn, on the ground, in other countries, how science happens. As Mark Twain said, “Travel is fatal to prejudice, bigotry, and narrow-mindedness” and thus, we need to be globally engaged more than ever.

Indeed, science knows no country, because knowledge belongs to humanity, and is the torch which illuminates the world. You, our graduates, are our torchbearers. You are leaders and you will build a bright new tomorrow using the knowledge and skills you have acquired during your time with us.

Now, go and change the world!



Faculty Highlights:

- The new agreement, established in September 2016, with Sunnybrook Hospital and Sunnybrook Research Institute formalized Biomedical Physics graduate students' access to research and clinical facilities at the hospital, and introduces a clinical shadowing component at Sunnybrook Hospital.
- Two teams of Computer Science undergraduates attended the East Central North America Regional Contest, as part of the ACM International Collegiate Programming Contest, and placed in the top 25 per cent in October 2016.
- The Ryerson Science Society, a student-led organization that builds community, provides resources, and represents and supports all science students during their time at Ryerson, was ratified (through a referendum) on February 7, 2017.
- Our annual Pi Day, held every March 14th, to celebrate the constant Pi (π) and the mathematics behind it, continues to increase in popularity and demand. This year we broke the Mathematics department's previous record: 2,400 pieces of pie were served.
- In March 2017, undergraduate students from Biology and Biomedical Sciences attended Ontario Biology Day, where they accounted for 10 per cent of the total participants, and took home an award for best microbiology talk. Our Chemistry undergraduates were also well represented at the 45th Southern Ontario Undergraduate Student Chemistry Conference.
- A student-built robot designed for an interdisciplinary project, led by the Computer Science and History departments, is addressing the problem of exploring tunnels left by looters of archaeological antiquities. These robots were deployed and successfully used at a site in El Hibeh, Egypt in August 2017.



The Chang School of Continuing Education



Marie Bountrogianni

Dean, The Chang School
of Continuing Education

Congratulations! You are a graduate of The G. Raymond Chang School of Continuing Education!

Your certificate will help you follow your passion, whether you're advancing in your current career or transitioning into a different employment opportunity.

By making lifelong learning a top priority, you have proven your commitment to investing in yourself and charting your own course. You made the time to attend classes and participate online. You completed assignments and prepared for tests. And now, your certificate is a strong symbol of your dedication and achievement.

As you move forward, we hope you will stay in touch. One of our goals at The Chang School is to engage and support alumni, as well as our current and prospective students. Another priority is to continue our work to build relevant academic and professional programs with industry connections. So when you're looking for your next learning challenge, we'll be ready with the right continuing education offerings. In fact, many of those programs will be online and will focus on innovation, interactivity and accessibility.

Whatever path you choose, we hope you keep doing what you love. And remember, learning can lead you to unexpected places – that's one of its most exciting features. So always keep your eyes open for new opportunities.

We wish you every success!



School Highlights:

- **ChangSchoolTalks 2017: 2030 Vision:** *Exploring the Past and Imagining the Future.* For our third-annual event, we featured four boutique-style presentations. In November, we will welcome presentations from Michael Serbinis, founder and CEO of League, and David Suzuki, environmental activist.
- **Experiential Learning Exchange (ELX):** We recently launched the Accessibility Project – a community and grant program that supports the development of products and solutions for people living with disabilities. In support of The Chang School’s film community, we also established the ELX Film Hub.
- **Certificates in Advanced Accounting and LED:** We began offering two new certificates this fall: Advanced Accounting and Local Economic Development (LED). The Certificate in Advanced Accounting helps support learners pursuing the Chartered Professional Accountant (CPA) designation, and learners may use courses from the certificate in LED towards Ec.D. certification.
- **Law Practice Program (LPP):** A collaboration between The Chang School, the LPP Office, and the Interpersonal Skills Teaching Centre, this initiative received a two-year extension. The first of its kind in Ontario, the LPP offers law students an alternative to traditional articling.
- **Professional Web Accessibility Auditing Made Easy:** Launched in partnership with the Ontario government’s EnAbling Change Program, we delivered an online web auditing accessibility course. Ranked the number one course on Canvas Network, this course will allow us to help address the demand for greater awareness of the Accessibility for Ontarians with Disabilities Act (AODA).

Yeates School of Graduate Studies



Jennifer Mactavish

Vice-Provost and Dean,
Yeates School of Graduate
Studies

Congratulations on completing your graduate degree. You should be extremely proud of this tremendous academic achievement. Graduate education is your passport to an unlimited future in our ever-evolving world. Whatever your path or destination, you are well-equipped to navigate an exciting future with optimism, ambition and the ability to soar even in times of turbulence.

As you sit here today, surrounded by your fellow graduates, take time to celebrate the significance of your accomplishment. You have earned a distinction that isn't readily accessible to, or attainable by, all people.

I hope you also will reflect on your experience as a graduate student – the personal attributes that made you successful, the professors, researchers, supervisors and classmates who contributed to your intellectual growth, and the special people in your life who provided support during your journey.

Today, you join a burgeoning alumni community that represents the extraordinary evolution of graduate education at Ryerson. In just 17 years, graduate education has grown from 50 students in three master's programs to 2,600 students in 41 master's, 15 PhD and eight professional master's diploma programs. You represent the next generation of creative leaders, intellectual explorers, entrepreneurs, innovators, and social and cultural changemakers.

You are graduating from a university with a unique tradition in graduate education. I trust that you are ready to carry on this tradition as you move forward and make your mark in the world. We at Ryerson are proud of you and wish you a future filled with continued success! Be and do well!



School Highlights:

- New graduate programs include Biomedical Engineering, Child and Youth Care, Criminology and Social Justice, Data Science and Analytics, Master of Engineering Innovation and Entrepreneurship, and Mathematical Modelling and Methods. These offerings support Ryerson's vision to become a global urban innovation university.
- Policy Studies PhD student Vathsala Illesinghe was named Ryerson's first Pierre Elliott Trudeau Foundation scholar for her research on the intersection between immigration policy and violence against women.
- GRADShowcase presented the research of graduate students from across the university and offered workshops, a panel discussion and networking opportunities. The inaugural conference was created and organized by grad students for grad students.
- The Ted Rogers MBA was ranked among the top 10 MBAs in Canada by Canadian Business, and among the top 100 in the world by The Economist.
- Master of Digital Media student Kimron Corion was named among the Organisation of Eastern Caribbean States' 30 Under 30 award winners. Corion is the co-founder of I Am Grenadian, an online community for Grenada and its diaspora, developed in Ryerson's Transmedia Zone.



Ted Rogers
School of
Management



Steven Murphy
Dean, Ted Rogers School
of Management

Congratulations to all the 2017 graduates of the Ted Rogers School of Management (TRSM).

As students, you demonstrated a remarkable willingness to go beyond the conventional focus of business education, to take innovative and creative risks, and to work collaboratively with diverse groups to contribute to our community. I encourage you to continue this approach as alumni, and use the tools you have acquired at TRSM to make positive change and push society forward.

Although your time as an undergraduate student is ending, you remain a valuable member of the TRSM family. Your supporters – TRSM peers, faculty and staff – are pleased to see you graduate and eager to see your next steps. Our success is measured not just by the work you did as students, but also by your future accomplishments as global business leaders and proud alumni.

We are here to help you along the next steps of your journey. Our Business Career Hub offers continuous learning support, and I encourage you to get involved with Ryerson's many alumni associations to keep in touch with the friends and colleagues you've met here. I also encourage you to be lifelong learners, and I hope our paths will cross again – in the workplace, at Ryerson events or in the classroom as graduate students.

Congratulations, once again, to our graduating students. I wish you all the best in your next endeavours and look forward to hearing about your many future successes. Like all strong family, I ask you to stay connected to TRSM.



School Highlights:

- The Ted Rogers School of Management was successfully reaccredited by the Association to Advance Collegiate Schools of Business (AACSB), an important signal of quality that demonstrates the strength of our faculty, research and academic offerings among business schools worldwide.
- The Enactus Ryerson Growing North project, an incredible student-led initiative founded by entrepreneurship and strategy students, was named a finalist in the nationwide Google Impact Challenge and won \$250,000 for the expansion of its work to alleviate food insecurity and scarcity in remote communities in Canada's far north.
- The School of Accounting and Finance launched the professional master's diploma in accounting, leading to accreditation by Chartered Professional Accountants of Ontario (CPA Ontario). The professional master's diploma allows accounting graduates to pursue an accelerated path to their CPA designation.
- TRSM collaborated with CIBC Mellon to launch the Business Innovation Hub, a new zone-learning experience that pairs five Ryerson students with five CIBC Mellon employees to come up with out-of-the-box, innovative solutions to the financial institution's key challenges.
- TRSM celebrated its 10-year anniversary and the School of Hospitality and Tourism Management celebrated 65 years as a Canadian leader in hospitality education.

Faculty Speakers

To be invited to deliver a convocation address to a graduating class is both an honour and a daunting task. Faculty speakers are chosen because they are leaders in their field. Whether they come from within Ryerson's own ranks or from the community at large, their speeches impart words of wisdom and inspiration.

We sincerely thank each of them for the time they are sharing with Ryerson's graduating class of 2017.

Honorary Doctorates

Ryerson has bestowed honorary awards on a regular basis since 1979. In 1996, the university began awarding honorary degrees. Candidates for honorary degrees are selected on criteria that include: an outstanding contribution to society; a significant achievement in the use of an interdisciplinary approach to university education; noted accomplishments and/or applied research in a field related to Ryerson; enhancement of Ryerson's image, at home or abroad; and the promotion of Canadianism in the arts, science, business, public service or communications. Preference is given to those whose achievements have not previously received wide public attention.





Ron Babin

Associate Professor, School of Information Technology Management, Ted Rogers School of Management

Ron Babin holds a master of business administration from the Schulich School of Business at York University and a doctorate in business administration from the University of Manchester. Before joining Ryerson University in 2006, he had a 30-year career in information technology and management consulting, and was previously a strategy consultant at Accenture and KPMG.

Today, Babin is an associate professor in the Ted Rogers School of Information Technology Management. He also teaches in Ryerson's MBA and executive education programs, and at the Centre for Outsourcing Research and Education and the International Association of Outsourcing Professionals.

Babin's research focuses on the role of automation and how disruptive digital technologies are transforming society, business processes and global outsourcing of information technology. He has published several books, journal articles and conference papers on the social impact of global outsourcing. Additionally, as an adjunct researcher in the information technology executive program of the International Data Corporation, Babin examines vendor and sourcing management strategies.

A past member of the Ryerson Senate, Babin serves on the executive of the Ryerson Faculty Association and is a member of the university's Joint Pension Committee. He has also coached and coordinated several student case competitions.



Sari Graben

Assistant Professor, Department of Law and Business, Ted Rogers School of Management

Sari Graben holds a bachelor of laws from Dalhousie University, a master of laws from Queen's University and a PhD in law from Osgoode Hall Law School at York University. In 2013, she became an assistant professor in the Department of Law and Business at Ryerson University's Ted Rogers School of Management. There, she teaches environmental and business law.

Before joining Ryerson, Graben was a litigator and an adjunct assistant professor in the Faculty of Law at Queen's University. She was also previously a postdoctoral fellow at the Berkeley School of Law at the University of California and a Fulbright visiting research chair at the Seattle campus of the University of Washington.

Graben's research focuses on law and resource development, with special attention devoted to risk regulation and Indigenous peoples. Her articles have appeared in numerous academic publications, including the University of Toronto Law Journal, the Osgoode Hall Law Journal, the Canadian Journal of Law and Jurisprudence and the Leiden Journal of International Law.



Frank Iacobucci

Doctor of Laws, *Honoris Causa*

Born and raised in Vancouver, the Honourable Frank Iacobucci received a bachelor of commerce and bachelor of laws from the University of British Columbia. He then earned a master of laws and postgraduate diploma in international law from the University of Cambridge.

Iacobucci began his law career in New York in 1964. Three years later, he became a professor in the University of Toronto's Faculty of Law and successively served the university as vice-president of internal affairs, dean of the Faculty of Law, and vice-president and provost.

In 1985, Iacobucci was appointed deputy minister of justice and deputy attorney general of Canada. He then served as chief justice of the Federal Court of Canada before his 1991 appointment to the Supreme Court of Canada. Following his retirement as a justice in 2004, he served as interim president of the University of Toronto and then joined Torys LLP as counsel in 2005.

Iacobucci represented the federal government in negotiations leading to the 2005 Indian Residential Schools Settlement Agreement, the largest class action settlement in Canadian history and has acted in numerous issues involving the provincial and federal governments and Indigenous peoples. Currently, he is the Ontario government's lead negotiator in discussions with the Chiefs of the Matawa Tribal Council on resource developments in the Ring of Fire region.

A companion of the Order of Canada, Iacobucci is also an honorary fellow of St. John's College at the University of Cambridge and the recipient of numerous awards and distinctions from Canada, the United States and Italy.



Jordan Tustin

Assistant Professor, School of Occupational and Public Health, Faculty of Community Services

Jordan Tustin holds undergraduate degrees in biology and occupational and public health safety from the University of Ottawa and Ryerson University, respectively. She also has a master of health sciences and a PhD in epidemiology from the Dalla Lana School of Public Health at the University of Toronto.

An assistant professor in Ryerson's School of Occupational and Public Health, Tustin is passionate about contributing to health equity for all and helping to eliminate or eradicate communicable diseases. She is a Canadian Institutes of Health Research Public Health Policy Fellow and her research interests include field epidemiology, epidemiologic methods, global health, vaccinology and environmental health.

As an epidemiologist, Tustin has extensive experience working in public health at the local, provincial, national and international levels. Most recently, she was deployed by the World Health Organization to Guinea to serve as a consultant on the emergency response to the Ebola virus outbreak. She has also travelled to Sierra Leone with Médecins sans Frontières/Doctors without Borders to assist with post-Ebola recovery efforts.

In 2012, Tustin was awarded the Queen Elizabeth II Diamond Jubilee Medal in recognition of her service to public health in Canada and abroad.



Helen Vari

Doctor of Laws, *Honoris Causa*

Helen Vari is president of the George and Helen Vari Foundation, which promotes education in Canada and cultural and educational exchanges between Canada and other countries. Founded by The Honourable George W. Vari, P.C. and Helen in 1984, the foundation has supported major initiatives at several Canadian universities. Ryerson University, for example, is home to the George Vari Engineering and Computing Centre. Ryerson students also benefit from George Vari Good Citizenship awards, which recognize outstanding extracurricular contributions to university life, schools or academic departments, or Ryerson as a whole.

An appointee to several governmental boards, Vari has served as a governor of a number of Canadian universities. Her other board memberships include numerous national and international organizations.

Vari is a member of the Order of Canada, the Officier, Ordre National de la Légion d'Honneur of France and the Officier du Mérite National of France. The honorary colonel of the Toronto Scottish Regiment and dame commander of the Merit of the Order of Knights of Malta, she has been awarded the Queen Elizabeth II 50th Anniversary Golden Jubilee Medal and the 60th Anniversary Diamond Jubilee Medal. Vari also holds honorary degrees from York University, the University of Ontario Institute of Technology and Victoria University, a college of the University of Toronto.



Lois Weinthal

Chair, School of Interior Design, Faculty of Communication & Design

Lois Weinthal received a master of architecture from the Cranbrook Academy of Art and a bachelor of architecture from the Rhode Island School of Design.

Weinthal is chair of the School of Interior Design and a professor at Ryerson University. Previously, she was director of the interior design program at Parsons The New School For Design and graduate advisor for the master of interior design program in the School of Architecture at The University of Texas at Austin.

Her research, practice and teaching investigate the relationships among architecture, interiors, clothing and objects. Design work from her studio courses have won national awards and have been published and exhibited nationally and internationally. She is the recipient of a Fulbright award, a DAAD award and grants from the Graham Foundation.

Weinthal is editor of the international journal *Interiors: Design, Architecture, Culture*. In 2014, she won the Annual Book Award from the Interior Design Educators Council for her book *Toward a New Interior: An Anthology of Interior Design Theory* (Princeton Architectural Press). Her other publications include *After Taste: Expanded Practice in Interior Design*, co-edited with Kent Kleinman and Joanna Merwood-Salisbury, and *The Interior Architecture and Design Handbook*, co-edited with Graeme Brooker.





Convocation Ceremony Message

Family and friends are requested to rise when the academic procession enters, and remain standing until the conclusion of the invocation.

Following the convocation address, the graduands will rise for the general presentation of candidates and then resume their seats. Afterwards, graduands will be called and presented for the awarding of certificates, and undergraduate and graduate degrees.

At the end of the ceremony, the audience is invited to join in the singing of *O Canada*. Once the national anthem is completed, the audience is asked to remain standing until the conclusion of the academic recession.

Welcome to the Alumni Family

Congratulations on your graduation and welcome to life as a Ryerson University graduate! You may be leaving campus, but you're not leaving Ryerson. Your degree is just the beginning. There are numerous ways Ryerson continues to support you through the various stages of your life. We can help you network, maintain relationships and pursue your professional goals.

We'll connect you with friends and classmates, provide access to career services and counselling, and invite you to participate in alumni programs and special events. You're also entitled to many exclusive alumni privileges.

For example, along with a free subscription to Ryerson University Magazine and The Ryerson Connection e-newsletter, you can take advantage of a growing number of discounts and competitive group rates on valuable services like home, auto and life insurance. Also, you can now keep your Ryerson pride and connections beyond graduation with a permanent Ryerson email address. As alumni, you can retain your @ryerson.ca address by renewing it yearly.

Finally, you're always welcome to attend Alumni Weekend, the annual celebration for alumni and their families. For full details, visit ryerson.ca/alumni.

We're proud of you and your accomplishments, and we encourage you to keep Ryerson apprised of your current contact information. That way, whether you stay in Toronto or move across Canada, you'll stay connected to your Ryerson family.

History of Ryerson

The Name

Egerton Ryerson was born into a United Empire Loyalist family in Norfolk County, Upper Canada in 1803. Ordained as a Methodist minister at 24, he was the sect's foremost speaker in its struggle to gain recognition from the provincial government, which favoured the Church of England.

Ryerson, however, is chiefly remembered for his work to build the Ontario school system. As superintendent of education from 1844 to 1876, he did much to make elementary education universally available and tuition-free. Ryerson also introduced compulsory attendance and teacher training, improved the quality of secondary education and introduced textbooks that he hoped would provide a high-quality education emphasizing moral and nationalistic values.

The Location

Under Ryerson's supervision in 1850, a parcel of semi-rural land, St. James Square, was purchased. The noted architect Frederic W. Cumberland and Thomas Ridout designed a classical building, with a vaguely Roman look, to house the Department of Education and the Normal School, which trained teachers. The extensive grounds around the building were used for early agricultural experiments.

In 1857, a model elementary school and, for a brief period, a model grammar school were added to the building to provide practical experience in teaching. The facility also housed the Department of Education's library, an education depository that sold school materials at cost to local schools, and a museum and art gallery. In 1882, an art school replaced the depository.

During the first half of the 20th century, the various activities associated with the building were gradually transferred elsewhere until 1941, when the Normal School was moved, the model school closed and the building was used for air force training. In 1944, the old building and several temporary facilities erected during the war became the headquarters for a province-wide program to train men and women for the war industry, and to teach various trades to service personnel.

Howard H. Kerr had led this program, and at the end of the war, he was put in charge of retraining returned service personnel at the Normal School building and elsewhere. In 1948, the program was phased out, but the government decided that technical training was needed to improve the quality of the Ontario workforce. Therefore, the old building and wartime structures became Ryerson Institute of Technology (RIT), with Kerr as its first principal. Ryerson's innovative curriculum combined applied training in a specialized field with information on the broader society in which the skill would be used.

By the late 1950s, all the buildings were decaying and a replacement process was launched. In 1963, the original education building, except for the central facade, was demolished and Howard Kerr Hall (the quadrangle) was erected in its place.

In 1964, RIT became Ryerson Polytechnical Institute and the school experienced many changes during the ensuing decades. Several buildings, for example, were built or acquired, including an underground athletics centre. After beginning to offer degrees in 1971, the institute expanded its role in the university sector, placed increased emphasis on research and launched the Centre for Advanced Technology Education and the Ryerson International Development Centre (now Ryerson International).

The early 1990s brought the opening of the Rogers Communications Centre and Ryerson's first large student residence. In addition, six engineering programs earned the right to grant BEng degrees, recognizing the increased qualifications of engineering graduates.

In 1993, Ryerson was granted full university status by the provincial government. The recognition was accompanied by a new name, money to support ever-increasing research activities and the opportunity to offer graduate programs. Today, Ryerson offers a wide range of master's and doctoral degrees in engineering, business, the social sciences, community services, and communications and design.

To meet the challenges of a rapidly growing student population, Ryerson has undergone a significant transformation during the early years of the 21st century. For instance, the 2000s saw the completion of

the George Vari Engineering and Computing Centre, the Heidelberg Centre – School of Graphic Communications Management building, the Sally Horsfall Eaton Centre for Studies in Community Health, the new Student Campus Centre, Heaslip House (home of The G. Raymond Chang School of Continuing Education) and the Faculty of Business building, now the Ted Rogers School of Management.

In 2012, the university opened two new facilities. The Ryerson Image Centre, which is attached to a reworked School of Image Arts building, houses the famous Black Star photographic collection, as well as other photographic materials and a large gallery space. The Mattamy Athletic Centre, which is situated in the upper reaches of the old Maple Leaf Gardens, brought hockey back to its natural home, and provides additional athletic and recreational facilities.

Finally, 2015 marked the opening of Ryerson’s spectacular Student Learning Centre. Located on Toronto’s major thoroughfare, Yonge Street, the centre provides space for student study activities and serves as a gateway to the campus.





Academic Costume

During the academic procession, gowns, hoods and caps are worn by Ryerson faculty, administration, members of the board of governors, graduating students and honorary doctorate recipients.

Academic costume dates from the 14th century, when long robes and hoods were worn by students and faculty to keep warm. Today, academic regalia have come to symbolize various scholarly honours and distinctions. The highest academic awards, for example, are represented by fuller gowns. Additionally, specific colours on the hood represent different degree-granting fields.

Modelled on British precedents and designs, Ryerson's academic costume also has unique characteristics. For instance, Ryerson's baccalaureate hood resembles that of the University of Aberdeen in Scotland. Meanwhile, the gown worn by certificate and baccalaureate-degree recipients features a common "undergraduate" style but in a distinctive blue colour. Finally, caps are part of the regalia of PhD graduates, and the president and chancellor, both of whom wear a cap and gown of office.

Egerton Ryerson and Indian Residential Schools

Ryerson University is named for Egerton Ryerson (1803-1882), a prominent Canadian who was influential in politics, religion, arts, science and education. Egerton Ryerson was instrumental in establishing a free and compulsory public education system in Ontario, which revolutionized education in Canada.

Ryerson University is proud of its history and its namesake's contributions. Ryerson the man, however, believed in different systems of education for Aboriginal and non-Aboriginal children. These beliefs influenced, in part, the establishment of what became the Indian residential school system that has had a devastating impact on First Nations, Métis and Inuit people across Canada.

While Ryerson didn't implement or oversee Indian residential schools, his ideas were used by others to create their blueprint. It's important to acknowledge this connection. Likewise, it's important to note Ryerson University's commitment to respectful relationships with Aboriginal communities, within and outside the university, and to continue to build and maintain a campus that welcomes and respects Aboriginal people.



Howard Kerr Memorial Mace

According to the Association of Commonwealth Universities, the mace was used as a weapon during medieval times to defend kings, barons or bishops. Today, the mace plays a major role in all university ceremonies and convocations, and symbolizes the chancellor's authority to award degrees.

The Howard Kerr Memorial Mace is named in honour of Ryerson's founder and first principal, who led the institution from its inception in 1948 until 1966. Kerr had the foresight that ultimately enabled Ryerson to evolve from an experimental institute of technology into Canada's leading university for high-quality, career-related education.

The mace, a gift from Kerr's hometown of Seaforth, Ont., is made of solid turned walnut, intricately carved protuberances and gilded 23-karat gold leaf. Featuring symbols that reflect Ryerson's development and customs, the mace was designed by Professor Emeritus Eugen Bannerman and handcrafted as a commission by Nova Scotia artist and sculptor Douglass Morse.



Ryerson Aboriginal Student Services Eagle Staff

In 2012, Ryerson University and Ryerson Aboriginal Student Services (RASS) were presented with an Eagle Staff, the traditional flag of Indigenous peoples. Ryerson is the only Ontario university to receive this spiritual honour, which is present at significant events, including convocation.

The Eagle Staff offers courage for the teaching and learning of Aboriginal students. It also recognizes Ryerson and RASS' leadership in creating a strong holistic support system for Aboriginal students.

Especially designed for Ryerson and RASS, and featuring the university's colours, the Eagle Staff contains carved pieces that depict the Seven Grandfather Teachings of wisdom, love, respect, bravery, honesty, humility and truth. Footprints sewn into the cloth represent the learning journey of Aboriginal students at Ryerson while the silhouette of a learner beneath a dream catcher symbolizes students' attainment of their goal. Finally, the feathers represent the services and programs offered by RASS, the Aboriginal Education Council, Ryerson University and Aboriginal students.

Clock Tower and Carillon

Ryerson students have graduated to the sound of ringing bells in the Howard Kerr Hall quadrangle since 1964. But it's actually an electronic carillon, rather than bells, that produces the sounds.

Donated by the Alumni Association in 1964, the original carillon sat upon a vintage school desk in Kerr Hall West. The keyboard made felt-covered hammers strike musical rods, and the vibrations were amplified and sent to three horn speakers in Ryerson's clock tower, atop Howard Kerr Hall.

Wayne Detcher, Electrical Technology '64, has played the carillon during nearly every convocation ceremony for more than 50 years. In fact, during the spring 2014 convocation ceremonies, he played Ryerson's new carillon for the first time. The instrument, which resembles an electronic organ in a wood console, was purchased with help from a fundraising campaign that collected more than \$100,000 in donations.



Medals



Governor General's Academic Medals

Created and awarded in 1873 by Lord Dufferin, Canada's third Governor General after confederation, the Governor General's Academic Medal recognized scholastic achievements and has since become one of the most prestigious awards for students at Canadian educational institutions. The Governor General of Canada has continued the tradition of encouraging scholarship across the nation and recognizing outstanding students. The Governor General's Academic Medal is awarded to the student who graduates with the highest standing at his or her institution.

Today, the medal is awarded at four levels: bronze at the secondary school level, collegiate bronze at the post-secondary diploma level, silver at the undergraduate level and gold at the graduate level. Visit gg.ca for detailed descriptions of each face of the medal.



Ryerson Gold Medal

One of the university's highest awards, the Ryerson Gold Medal is given to students who demonstrate outstanding academic achievement and school involvement. First awarded in 1951, the medal has since been bestowed upon more than 200 undergraduate, graduate and certificate students from the Faculties of Arts; Communication & Design; Community Services; Engineering and Architectural Science; Science; The G. Raymond Chang School of Continuing Education; the Ted Rogers School of Management and the Yeates School of Graduate Studies. One student from each faculty and school receives the medal: undergraduate and certificate students during the spring convocation ceremonies, and graduate students during the fall ceremonies.



Board of Governors Leadership Medal

First presented in 2013, the Board of Governors Leadership Award and Medal is the university's highest award. The award criteria include a student's final cumulative grade point average, as well as outstanding academic achievement and leadership qualities. Those characteristics are evidenced by a student's membership in Ryerson committees or extracurricular activities, or involvement in student and/or university affairs.

Each academic year, all Ryerson Gold medalists are eligible to receive the Board of Governors Leadership Award and Medal. The honour is awarded to a continuing education or undergraduate student during the spring convocation ceremonies and a graduate student during the fall ceremonies.

The Ryerson University Board of Governors 2017-2018

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Imogen Coe, Dean, Faculty of Science
Marie Bountrogianni, Dean, The Chang School of Continuing Education
Jennifer Mactavish, Vice-Provost and Dean, Yeates School of Graduate Studies
Steven Murphy, Dean, Ted Rogers School of Management
Charmaine Hack, Registrar
Carol Shepstone, Chief Librarian

Secretary of Senate

John Turtle

Senate Associates

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Muthana Zouri, The Chang School of Continuing Education

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Arts

Tara Burke, Psychology
Brian Ceh, Geography and Environmental Studies
Michelle Dionne, Chair, Psychology
Neil Thomlinson, Politics

Communication & Design

Ian Baitz, Chair, Graphic Communications Management
Sholem Dolgoy, Theatre, School of Performance
Catherine Dowling, Interior Design
Lila Pine, RTA School of Media

Community Services

Roma Chumak-Horbatsch, Early Childhood Studies
Kathryn Church, Director, Disability Studies
Kathryn Underwood, Early Childhood Studies

Engineering and Architectural Science

Hitesh Doshi, Architectural Science
Jacob Friedman, Chair, Mechanical and Industrial Engineering
Krishna Kumar, Aerospace Engineering
Krishnan Venkatakrishnan, Mechanical and Industrial Engineering

Science

Roberto Botelho, Chemistry and Biology
Eric Harley, Chair, Computer Science
Dave Mason, Computer Science
Andrew McWilliams, Chemistry and Biology

Ted Rogers School of Management

Stan Benda, Law and Business
Robert Hudyma, Information Technology Management
Sergiy Rakhmayil, Finance
James Tiessen, Director, Health Services Management

The Chang School of Continuing Education

Costin Antonescu, Chemistry and Biology
Youcef Derbal, Information Technology Management

Librarian

Naomi Eichenlaub

Faculty-at-Large

Alex Ferworn, Computer Science, Vice-Chair of Senate
Eric Kam, Economics
Vanessa Magness, Accounting and Finance
Ravi Ravindran, Mechanical and Industrial Engineering

Canadian Union of Public Employees (C.U.P.E.)

Joseph Zboralski

Ryerson Faculty Association

Peter Danziger

Students

Arts

Vajdaan Tanveer, Politics and Governance

Communication & Design

Lauren Emberson, RTA Media Production

Community Services

Fariah Muto, Social Work

Engineering and Architectural Science

Tanzina Nowshin, Mechanical Engineering

Ted Rogers School of Management

Brian Baum, Business Management

Yeates School of Graduate Studies

Eno Hysi, Biomedical Physics

Roya Rezaee, Engineering Innovation and Entrepreneurship

Students-at-Large

Chelsea Davenport, Social Work

Salman Faruqi, International Economics

Razi Syed, Business Technology Management

Najam Ul Saqib, Civil Engineering

Ryerson Students Union (RSU) Representative

Daniel Lis, Vice-President Education, RSU

Continuing Education Students' Association (CESAR) Representative

Arezoo Najibzadeh, Vice-President Internal, CESAR

Alumni

Joshua Makuch

Charles Tam

Key Highlights

Federal government funding to bring big changes to campus

Ryerson University is the recipient of \$31.9 million from the federal government's Post-Secondary Institutions Strategic Investment Fund. The funds will create state-of-the-art facilities to support Ryerson innovators, researchers and entrepreneurs. Projects include retrofitting and renovating labs in Kerr Hall used by the university's Faculty of Science, the Faculty of Engineering and Architectural Science, and the Faculty of Communication & Design. The funds will also support the creation of the Centre for Urban Innovation (CUI), a leading-edge cross-disciplinary facility that will provide 40,000 sq. ft. for research, incubation and commercialization focused on urban infrastructure issues.

Ryerson innovators recognized by Google Impact Challenge

Two Ryerson teams qualified as finalists for the Google Impact Awards, which recognize and support Canadian non-profits that have innovative ideas to tackle the world's biggest social challenges. Ryerson DMZ team Rumie, a business providing access to free digital education for underserved communities worldwide, received a winning grant of \$750,000. Finalist Growing North, a team launched by Enactus Ryerson students, received a \$250,000 grant for their work with local residents in Naujaat, Nunavut. They are building greenhouses to supply fresh, affordable produce to the Naujaat community.

Faculty of Communication & Design launches network for Indigenous art, storytelling and research

The Indigenous Communication and Design Network (ICAD), a new incubator launched this past spring, will support and celebrate Indigenous artists, makers and the creative community through the creation of art, storytelling and research. This network will support the unique mosaic of Indigenous creative activities and act as a place to mentor and educate students and researchers in Indigenous culture, communication and design.

New purpose-built facility to foster campus-wide innovative collaboration

Ryerson researchers focused on the next generation of science have found a new home at the MaRS Discovery District. The 20,000 sq. ft. cutting-edge collaborative new space houses researchers with strong industry links in cell, cancer and environmental research, as well as facilities to accommodate teams of trainees, students and professors. The new space will allow for collaborative and facilitated research, including more partnership opportunities, all of which are essential to scientific advancement.

Historic year for the Ryerson Rams

Rams of all stripes continued to make their mark on provincial and national sports leagues this year. The men's basketball team earned back-to-back OUA championships and a silver medal at the national championships, the best finish in program history. Men's hockey had a record year, including 22 wins in the regular season, the best record in the OUA. The women's fastpitch team made its debut as an official club with an inaugural season in September 2016. The women's volleyball team hosted the U Sports Championships at the Mattamy Athletic Centre, bringing together players from across the country under the iconic dome of the former Maple Leaf Gardens. The women's curling team took home a silver at the provincial championships, qualifying for the nationals.

Thank You

An event of the magnitude and importance of a graduation ceremony does not happen without the year-long support of a cast of hundreds across campus. Therefore, a sincere thank you goes out to everyone who assists before, during and after the ceremonies; to the departments who graciously share their staff so they can participate in the celebration of student achievement; and to those who enthusiastically attend.

Each person on campus should be enormously proud as every contribution is essential to the success of our convocation events.

Sincerely,

Kitty Choi, Administrative Assistant

Kim McDonald, Manager

Marija Urbanovica, Ceremonials Co-ordinator

#RoadFromRyerson

The official hashtag for your graduation and your transition from student to alumni at Ryerson University. Share your story with us!

studentlife.ryerson.ca/RoadFromRyerson



Read the current issue of Ryerson University Magazine:

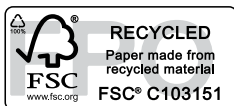
http://www.nxtbook.com/dawson/ryerson/alumni_2017summer/index.php#/0

Congratulations and welcome to the alumni family

Stay in touch.
Get involved.
Enjoy the privileges!



ryerson.ca/alumni



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